CHAPTER I
INTRODUCTION

A. The Background of Study

Reading is one of the English skills. Being able to read English is very important for pupil. Therefore reading is a good way to develop and understand English. The acquisition of the reading skill in the second language learning in considered as a priority especially for students of Senior High School. This idea is supported by the fact that reading has become a part of our daily activities, we read many texts, ranging from holiday brochures to academic books. Therefore, the ability to read English texts in any form will give a great number of advantages to students’ lives.

Learning reading needs a high concentration. They must focus to identify the meaning unfamiliar word, main idea, and information of the text. The students in SMA N 3 Purwokerto had problem on learning reading. They felt uninteresting to follow the reading class. In other sentence, they thought that reading as a big job. Furthermore, they did not know the important of reading. In fact, The most of them did not bring a dictionary, chatting with their friend and did not translate the unfamiliar word of text on reading class process.

Many aspects influence students’ ability to understand text in learning reading process such as media, method, strategy and student’s attitude. Student’s attitude is one of the important aspect can to determine
success of learning reading skill. Sometimes, attitude is ignored by teacher while they are teaching at class for determining a success of learning. This condition is dangerous if teacher do not know well every student’ attitude. So, teacher needs to explore or describe the condition of students’ attitude.

On reading process, developing positive attitude for students to be important aspect. Negative attitude toward reading effect on participate English learning. Oppositely, positive attitude improve students’ participation on teaching reading process. Moreover, attitude can determine human’ behavior right now as well as future. As peinskein (1975:75) states attitude is not only a behavior as the main factor but also influences individual speech behavior.

Based on the explanation above, writer tries to describe the students’ attitude toward learning reading on SMA N 3 Purwokerto.

B. Reason For Choosing The Topic

Attitude is importance in learning. Similarly, Saracaloğlu (2010) reports that studies on the issue of students’ attitude is an integral part of learning and that it should, therefore, become an essential component of second language learning pedagogy especially reading. Reid (2003, p. 33) declared, “Attitudes are important to us because they cannot be neatly separated from study”. Based on the explanation writer try to develop reasons of choosing the topic as follow:
1. The writer wants to know the student’ attitude toward learning reading on SMA N 3 Purwokerto.

2. Student’ attitude is one of the important aspect to get success on learning reading.

C. The Problem of Study

Based on the background of the research and the reason for choosing the topic, the problem of this research is stated by a question “How are Students’ Attitude Toward learning Reading on SMA N 3 Purwokerto”.

D. The Aim of Research

The aim of the research is to describe out students’ attitude toward learning reading on SMA N 3 Purwokerto.

E. Clarification of The Terms

The title of this research is ” the students’ attitude toward learning reading on SMA N 3 Purwokerto.” So to make the study clear it is wanted to clarify the key terms as follows:

a. Attitude

Attitude is perception or feeling that incline to respond the certain object. Attitude usually directs to something, it means that there is no attitude without object, Soetarno (1989: 41).

b. Learning
Learning could be thought of as a process by which behavior changes as a result of experience.

c. Reading

Mcginnis and Smith (1982: 13) define reading as “a purposeful process of identifying, interpreting, and evaluating ideas in terms of the content or total awareness of the reader” Munby (1979, cited in Handley, 2001:205 categorized purpose of reading as extensive or intensive reading.

F. The Contribution of Study

The result of research is expected to be able gave some benefits for some sides as follows:

1. for the teacher
   this study is expected teacher know student’s attitude toward learning reading

2. for the researcher
   this research is expected to become a starting point to know as long as describe the teaching reading in the future in order to create a better teaching learning process.

3. for the other researcher
   the other researcher can develop the research based on the result of the study.