STUDENT’S ATTITUDE TOWARD READING LEARNING
IN SMA N 3 PURWOKERTO

A THESIS
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesanjanaan yang sudah saya peroleh.

Purwokerto, 19 Agustus 2013
Yang menyatakan,

Feri Priatmoko
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MOTTO

No pain no gain

Time is miracle
DEDICATION

All price be to Allah

Thank you for

My beloved father

My beloved late mother

My beloved mother

My beloved brothers (khok, qodim, sigit, asil, fathurohman, and tara)

My beloved friends (efran children of samilky kost, KOFAK)

That always supported me to finish my thesis
PREFACE

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The writer does believe that there is still much weakness in this thesis. Any suggestion and critics will be highly appreciated.

Writer
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ABSTRACT

STUDENT’S ATTITUDE TOWARD READING LEARNING IN SMA N 3 PURWOKERTO

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The aim of the research was to describe out students’ attitude toward learning reading in SMA N 3 Purwokerto. This research was conducted in SMA N 3 Purwokerto the academic year 2012/2013. The writer took 119 students as sample randomly. In collecting the data, the writer used questionnaire and interview. From the data analysis, it was found that the category of the student attitude toward learning reading was negative attitude. They did not learn the English reading skill significantly. It means that they learn reading in a halfway. Based on the questionnaire result, the writer found that there were 83 students in level 40 – 55%, 5 students in level <40%, 26 students in the level 56 – 75% and there were only 8 students in good category. The most of students in SMA N 3 Purwokerto were included into the negative attitude toward learning reading. From the data analysis, the students’ attitude toward material was fair (57.04 %). It means that the students had a standard appreciation toward reading material. There were little students improving their comprehension. The second was students’ attitude toward learning process was fair (61.79%). They did not focus to learn the reading material. The most of them used the time chatting with their friend even though they were sleepy on reading class. The third, the students’ attitude toward a teacher was fair (62.26 %). The result gave fact that there were only less a half of them to follow the instruction from teacher. The aspect affective was fair (58.46%). It means that the students did not interest toward material, learning process and a teacher at reading class. The data result explained that less half of the students felt challenging to solve the difficulties. The second, the cognitive aspect was fair (65.13%). From the data result that only some of them used their brain to discuss the text. The third, the behaviour percentage was fair (57.54%). The most of the students did a little action to learn the reading English text. They always thought that read the English text as a big job not habit.