THE EFFECTIVENESS OF TWO STAY TWO STRAY TECHNIQUE FOR TEACHING READING COMPREHENSION
(An Experimental Research at the Second Grade of SMP Muhammadiyah Sumbang in Academic year 2012/2013)

A THESIS

Submitted to English Department
as a Partial Fulfillment of a Requirements for S.Pd Degree

By:
SUKMA WIJAYANTI
0801050162

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2013
MOTTO

♥ Everything is possible in life, so don’t give up trying!!!...

♥ Keep spirit to fighting your life!!!
DEDICATION

From the deepest and purest of my heart, I would like to present this little creation to:

- Allah SWT for love, merciful and kindness. Thanks God for all the patience.
- My dearest parents, (Mae Bawon & Pae Ramli), thanks for everything that you give to me. I’m very proud of being your daughter. I can learn how to live strong from you. Without you, I’m nothing here. Thanks for you’re pray and support. I do love U.
- My beloved brothers and my sisters in law, thanks for everything... Luph U...
- My nephews and my niece, you are funny....I luph U.
- Mr. Ton & Mr. Sae as my supervisors. Thank you very much for your attention
- All of lecturers in English department Muhammadiyah University of Purwokerto. Thanks for everything... I will always remember your teaching...
- My best friends (Mummy, Nikita, Bedor Dian), I’m happy with U all, I’ll always remember you in my life...
- My friends in C class especially for C2 Class in English department ‘08. Thanks for our togetherness and keep spirit guys...
- My Black Lappy, thanks for your helps, without U I can’t finish this thesis...
- Thanks a lot for Mz One-Cash, thanks for ur patience, I will return Ur kindness. Thanks for everything.
- And all of my friends in home and everywhere I could not mention one at a time...
ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

First of all, the writer would like to express great thankfulness to Allah SWT, who has given guidance, blessings and strength, physically and spiritually, so that the writer can complete and finish writing the thesis as a partial fulfillment of requirements for the S.Pd. Degree of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. The writer would like to express my deepest thank to:

1. Drs. Ahmad, M.Pd, the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto who gave the writer permission to conduct this research.

2. Endang Kusrini, S.Pd, M.Hum., the Head of English Department of Muhammadiyah University of Purwokerto.

3. Drs. Suwartono, M.Hum, as the writer’s first supervisor who has given much attention, so the writer could finish this thesis.

4. Saefurrohman, S.Pd M.Pd as the writer’s second supervisor who has given much attention, so the writer could finish this thesis.

5. All the lecturers in English Department of for the dedication in giving the knowledge to the writer.

6. Sugeng, S.Ag the headmaster of SMP Muhammadiyah Sumbang, who has given permission to the writer to conduct this research.
7. Aji Tri Hastuti, S.Pd., the English teacher of SMP Muhammadiyah Sumbang, who has given permission to the writer to conduct this research in her classes.

8. All the students of VIII B and VIII D grade of SMP Muhammadiyah Sumbang who had participated in the research.

9. All who helped the writer to finish the thesis.

Finally, the writer hopes that this thesis will give some contributions for the English teacher, English Department Student and all the readers. Therefore, the writer accepts constructive suggestion and criticism happily to make this thesis perfect.

Wassalamu’alaikum Wr. Wb.

Purwokerto, February 2013

The Writer
TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>SECTION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iv</td>
</tr>
<tr>
<td>ACKNOWLEDMENT</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF CHART</td>
<td>x</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xi</td>
</tr>
</tbody>
</table>

CHAPTER 1: INTRODUCTION

A. Background of the Research ..................... 1
B. Reasons for Choosing the Topic ................. 2
C. Problem of the Research .......................... 3
D. The Aim of the Research .......................... 3
E. Clarification of the Terms .......................... 3
F. Research Contributions ............................ 4

CHAPTER II: THEORETICAL REVIEW

A. Reading .................................................. 6
   1. The Definition of Reading .......................... 6
   2. The Importance of Reading ............................ 7
   3. The Purpose of Reading ............................... 8
   4. The Main Ways in Reading ............................. 10
   5. The Principle of Teaching Reading .................. 10
B. Two Stay Two Stray Technique ...................... 12
   1. The Definition of Two Stay Two Stray Technique ....... 12
   2. The purpose of Two Stay Two Stray Technique ........... 13
   3. The Stage of Two Stay Two Stray Technique ............. 14
   4. The Advantages and Disadvantages of Two Stray Two Stray Technique ............................................. 15
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. Teaching Reading Using Twp Stay Two Stray Technique</td>
<td>16</td>
</tr>
<tr>
<td>D. The Previous Relevant Study of Two Stay Two Stray Technique</td>
<td>18</td>
</tr>
<tr>
<td>E. Basic Assumption</td>
<td>19</td>
</tr>
<tr>
<td>F. Hypothesis</td>
<td>20</td>
</tr>
</tbody>
</table>

**CHAPTER III: RESEARCH METHODOLOGY**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Research Method</td>
<td>21</td>
</tr>
<tr>
<td>B. Place and Time of the Research</td>
<td>22</td>
</tr>
<tr>
<td>C. Subject of the Research</td>
<td>22</td>
</tr>
<tr>
<td>D. The Technique of Collecting Data</td>
<td>23</td>
</tr>
<tr>
<td>E. The Technique of Analyzing Instrument</td>
<td>25</td>
</tr>
<tr>
<td>F. The Technique of Analyzing Data</td>
<td>29</td>
</tr>
</tbody>
</table>

**CHAPTER IV: RESULT AND DISCUSSION**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Result</td>
<td>32</td>
</tr>
<tr>
<td>B. Discussion</td>
<td>45</td>
</tr>
</tbody>
</table>

**CHAPTER V: CONCLUSION AND SUGGESTION**

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Conclusion</td>
<td>49</td>
</tr>
<tr>
<td>B. Pedagogical Implication</td>
<td>49</td>
</tr>
<tr>
<td>C. Limitations of the Research and Future Directions</td>
<td>50</td>
</tr>
</tbody>
</table>

**BIBLIOGRAPHY**

**APPENDICES**
# LIST OF TABLES

Table 1 : The Schedule of Research……………………………….. 21

Table 2 : The Pre-test Result (Experimental Class)……………… 31

Table 3 : The Post-test Result (Experimental Class)……………… 33

Table 4 : The Pre-test Result (Control Class)…………………… 34

Table 5 : The Post-test Result (Control Class)………………….. 35
LIST OF CHARTS

Figure 1 : The Comparison of Pre-test Result .............................. 36

Figure 2 : The Comparison of Post-test Result .............................. 37

Figure 3 : The Result of Questionnaire (The Process Teaching English) 41

Figure 4 : The Result of Questionnaire (The Ability in English Reading) 42

Figure 5 : The Result of Questionnaire (The Students Achievement in Learning English) .......................... 43
ABSTRACT

THE EFFECTIVENESS OF TWO STAY TWO STRAY TECHNIQUE FOR TEACHING READING COMPREHENSION
(An Experimental Research at the Second Grade of SMP Muhammadiyah Sumbang in Academic year 2012/2013)

By
SUKMA WIJAYANTI

The aim of this research was to find out the effectiveness of Two Stay Two Stray technique in teaching reading comprehension. This research was conducted at SMP Muhammadiyah Sumbang in academic year 2012/2013. The experimental research was carried out on January 2013. The total sample of this research was 76 students. The students were divided into two classes, the second grades of D was as the experimental class that is taught by Two Stay Two Stray technique and the second grades of B was as control class that was taught by conventional technique. To get the sample, this research used random sampling technique. In the collecting data, this research used multiple choice test (pre-test and post-test) and questionnaire. Pre-test was given before treatment was done and post-test and questionnaire was given after treatment was done.

Based on the result, it was found that Two Stay Two Stray technique was effective for teaching reading comprehension. It can be seen by the result of t-test, it was 2.855, and the result of t-table at significant level 0.05 with degree of freedom 74 was 1.666. Then, the calculation of t-test with t-table was concluded that t-test was higher than t-table (2.855 > 1.666).