THE EFFECTIVENESS OF BRAINSTORMING BY WORDS GUESSING IN READING COMPREHENSION
(An Experimental Study at the VIII Grade Students of SMP N 1 Sumbang in Academic Year 2012/2013)

A THESIS
Submitted to English Department as a Partial Fulfillment of the Requirement For S. Pd Degree

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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dipilakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjanaan yang sudah saya peroleh.

Purwokerto, 27 Februari 2013
Yang menyatakan,

MAOLIDA FATIMAH
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DEDICATION

This thesis is dedicated to:

- My father and mother
  Thank you very much for your love, kindness, prayer and support.
  
  *I’m happy you’re my Dad and my Mom*
  
  *I love you more than you know;*
  
  *If I had my choice of mothers and fathers,*
  
  *You'd be the one I'd select!*

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  *Thank you for your support, and all of your love. Without you all my life is empty.*

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  *Good or bad, happy or sad,*
  
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  How wonderful friends you are and thank you for all.
MOTTO

Life is like Riding a Bicycle

To Keep Your Balance, You Must “Keep Moving”

(Albert Einstein)

I am Prepared for the Worst, but HOPE for the BEST

(Benjamin Disraeli)

In Three Words I Can Sum up Everything I’ve Learned About Life: “It Goes On”

(Robert Frost)

No-one has ever become poor by giving

(Anne Frank)
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Last but not least, the writer hopes that this thesis will give some contributions to the English teacher, English Department students and all the readers. The writer believes that there are still many weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

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Purwokerto, Februari 2013

The Writer
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THE EFFECTIVENESS OF BRAINSTORMING BY WORDS GUESSING IN READING COMPREHENSION

(An Experimental Study in VIII Grade Students of SMP N 1 Sumbang in Academic Year 2012/2013)

MAOLIDA FATIMAH

0801050004

This research was aimed at knowing the effectiveness of brainstorming by words guessing in reading comprehension. This research was conducted at SMP N 1 Sumbang in academic year 2012/2013. The experimental research was carried out in two weeks (4-16 February 2013). The total sample of this research was 64 students. The students were divided into classes. The eight grades of B was as the experimental class that was taught with Brainstorming by Words Guessing, and the eighth grades of C was as control class that was taught with conventional method. To get the sample, this research used random sampling technique. In the collecting data, this research used multiple choices test. There were pre-test and post-test. Pre test was given before treatment and post test was given after treatment was done.

Based on the result, it can be seen by the result of t-test. It was 2.891 and the t-table at the level significant 0.05 for degree of freedom d.f = 62 (1.670). Then the calculation of t-test with t-table was concluded that t-test was higher than t-table (2.891 > 1.670). It means that there was positive effect in teaching reading comprehension using Brainstorming by Words Guessing to the eight grade students of SMP N 1 Sumbang in academic year 2012/2013 and the hypothesis was acceptable.