CHAPTER I
INTRODUCTION

A. The Background of the Study

In line with the improvement of modern era, being capable in communicating idea and thought has handled vital position. Those who are skillful in managing their communication have bigger chances to conquer the world in many aspects.

Nowadays, we clearly see that communication skill becomes very important. In education domain, a great capability in communicating lesson to the students is completely necessary. Teacher has to be able to communicate both effectively and efficiently. Without having enough skill in communicating idea, thought, mind, etc. the lesson done will not run as he plan. It is undoubtedly that this skill is needed by the students. Students need to master speaking. In learning activity, students cannot leave the process of giving idea and thought through speaking.

Communication actually can be done through two ways. Those are written and spoken. In education domain, students are taught both written and spoken. Students are taught how to speak and write their ideas. This will help them to face the real usage of language in daily activity.

Speaking as one of the materials taught in junior high school level is often seen as the hardest language skill for the students. Speaking is a complex activity. A student has to have enough stocks of vocabulary, grammar mastery, and self confidence to speak.
It seems that learning speaking is very hard. However, it is still affordable. There are some problems faced by the students in mastering speaking skill. They are the lack of vocabulary, grammar mastery, and the lack of practicing partner or time allocated to practice speaking and self confidence.

The students of SMP Negeri 2 Sumbang, Purwokerto also faced problems in speaking. Based on the pre observation research and the interview with the teacher, the writer can take conclusion that speaking still becomes huge problem for them. The problems faced by the students there in speaking are commonly the same as the problems mentioned above.

Since speaking is one of the subjects should be mastered by the language learner (student), the writer thinks that it is a need for teacher to find strategy for solving those problems. After reading some references and having communication to the senior teacher, the writer finds a teaching method that could be used to solve those problems. The method is Think Pair Share.

Think Pair Share is a cooperative teaching method that gives chances to the students to process idea, then they share the idea with their partners, after that the students share the idea to the whole students in the class.

There are three steps in this Think Pair Share method. That is think, pair and share. In the thinking phase, the students will find what to discuss and make a plan of how to tell their idea to their partners. This solves the students’ problem related to the vocabulary stock. Then, they share the idea with their partners. In this phase, the students will receive and give suggestion on how to
express their idea using appropriate vocabulary and correct grammar. This automatically solves students’ vocabulary and grammar problems. Then, the students will be more confident in speaking since they practiced at least three times and they speak in front of the class with their friends.

Based on the description above, the writer is inspired to make a research entitled “The effectiveness of Think Pair Share for Teaching Speaking to the Seventh Grade of SMP Negeri 2 Sumbang in Academic Year 2011 / 2012”.

B. The Problem of the Study

The problem of the study could be formulated as follows:

Is Think Pair Share effective for teaching speaking to the first grade of SMP Negeri 2 Sumbang, Purwokerto in Academic Year 2011/2012?

C. The Aim of the Study

The writer would like to mention the aims of the study as follows:

The aim of this research was to find out whether Think Pair Share is effective for teaching speaking to the first grade of SMP Negeri 2 Sumbang, Purwokerto in Academic Year 2011/2012.

D. The Contribution of the Study

The writer hopes this thesis will give contribution to the language teaching process. It will also give support to the teachers, such as:

1. Practically; language will give the teachers an alternative technique for teaching speaking.

2. Theoretically; language gives an alternative technique to teach English.
E. The Clarification of the Terms

1. Effective

Producing a successful result (Oxford 2000:462)

2. Think Pair Share

Think Pair Share is a cooperative teaching method that gives chances to the students to process idea, then they share the idea with their partners, after that the students share the idea to the whole students in the class

http://olc.spsd.sk.ca/DE/PD/instr/strats/think/

3. Teaching

Teaching is to give lesson to students in a school, college, university, etc or to help somebody learn something by giving information about it (Oxford, 2000: 1332).

4. Speaking

Speaking is an ability to pronounce articulation of sound or words for expressing, stating and conveying thought, idea and feeling (Tarigan, 1981:16)