THE EFFECTIVENESS OF THINK PAIR SHARE FOR TEACHING SPEAKING TO THE SEVENTH GRADE OF SMP NEGERI 2 SUMBANG IN ACADEMIC YEAR 2011/2012

A THESIS
Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd. Degree

By:

ANDI NUR ACHMAD
(0701050122)

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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DEDICATION

THIS THESIS IS DEDICATED TO:

- My beloved “Mother (Asih Purwani) and Father (S. Santoso)”
  Thank for your endless love, your struggle, and motivation that makes me realizes that I have to be the best for you. I love you so much.

- My sister (Noviana Dwi Nastiti, Desi Ermia Putri) and brother (Farhan Doni Nuryudha)
  Thank for your support attention, advice, affection, patience and innovation for me. I love you all.

- All my beloved friends in Class C1 and C 2_2007.
  (Gilang, Dimas, Indra, Ito, Urip, Fikri, Anjar, Ozi, Feri, etc)

- All my beloved friends in Kribo Boarding House.
  (Andri, Indra, Feri, Ucup, Gogon etc)

- All my beloved friends in Ketapang Boarding House
  (Dian, Dadun, Nanang, Tio, Badrun, Eko, etc)

- All my friend in home town
  (Dadun, Teguh, Uki, Simar, Yanti, etc)
Motto

“You can get your world if you know who you are and what should you do”

“Everything you do today is something that will make you better or worse in the feature”

“No mountain is too high to climb when you trust in yourself and believe”

“Never put off until tomorrow what you can do today”
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The writer believes that there are many weaknesses in his thesis, so the writer welcomes critics and suggestions to improve his further writing. He hopes
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Purwokerto, May 2012

Writer
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ABSTRACT

THE EFFECTIVENESS OF THINK PAIR SHARE FOR TEACHING SPEAKING TO THE SEVENTH GRADE OF SMPN 2 SUMBANG IN ACADEMIC YEAR 2011/2012

BY

ANDI NUR ACHMAD
0701050122

The aim of this research was to find out the effectiveness of Think Pair Share for teaching speaking to the seventh grade of SMPN 2 Sumbang in Academic Year of 2011/2012.

The population of this research was the seventh grade of SMPN 2 Sumbang, Purwokerto. The samples of this research were 62 students. The writer took two classes as the subjects of the research; those were class VII C as the experiment class and class VII D as the control one. The method used was experimental research. The treatment was carried out from 15th up to 28th of March 2012 at SMPN 2 Sumbang, Purwokerto. The writer used speaking tests in pre-test and post-test that consisted of 5 items test. In analyzing the data the writer used t-test.

After the writer computed the t-test and compared it with t-table to find the effectiveness of TPS in teaching speaking, the writer got the result that t-test result (6.644) was higher than t-table (2.00) at d.f 60 (N1+N2-2). This means that the hypothesis was accepted and therefore Think Pair Share (TPS) was effective for teaching speaking at the seventh grade of SMPN 2 Sumbang, Purwokerto in academic year 2011/2012.