A GRAMMATICAL ERROR ANALYSIS IN WRITING RECOUNT TEXT OF THE FIRST GRADE STUDENTS OF MAN CILACAP IN ACADEMIC YEAR 2011/2012

A THESIS

Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd. Degree

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MOTTO

- As long as there is life, there is hope,
- Always keep balance for everything,
- Word “IMPOSSIBLE” Says itself that “I M POSSIBLE”… So we can achieve everything that is in our minds,
- Do the Best. Be the Best. Being second is not motivating,
- Conceive- Believe – Achieve,
DEDICATION

This thesis is proudly dedicated to:

- My beloved Mother and Father,,,,
  Thank you so much for your holly prayer, big support, and great motivation. You mean everything for me. Love you so much “Ma’ and Bapak”,,,,.

- My beloved young brother,,,,
  Thanks for supporting and motivating me to be good person.

- The great “Annisah and Srikandi Cozt”,,,,
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- All lecturers of English Department.
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   Purwokerto, 13 August 2012

   The writer
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ABSTRACT

A GRAMMATICAL ERROR ANALYSIS IN WRITING RECOUNT TEXT
OF THE FIRST GRADE STUDENTS OF MAN CILACAP IN
ACADEMIC YEAR 2011/2012

Nani Erawati
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The aims of the research were to know the biggest errors and the kinds of
grammatical errors made by the first grade students of MAN Cilacap in academic
year 2011/2012. The research was conducted in MAN Cilacap on June 2012. The
subject of this research was the first grade students of MAN Cilacap in academic
year 2011/2012. The writer took 20% (50) students from population as sample.
Random sampling technique was used to take sample.

The writer used an essay writing test to know the grammatical errors
made by students in writing recount text. In collecting the data, the writer asked
the students to make a paragraph of recount text on the themes given. After
collecting the data, the writer analyzed and categorized the data based on surface
strategy taxonomy on errors of misformation, omission, misordering, and
addition.

The da ta analysis showed that there were 126 grammatical errors. The
biggest errors made by the first students of MAN Cilacap in academic year
2011/2012 happened on verb (53 words), to be (29 words), and adjective (22
words). There were 47 or 37.30% of misformation errors, 31 or 24.60% of
omission errors, 29 or 23.02% of misordering errors, and 19 or 15.08% of
addition errors.

Key words: grammar, error analysis, writing, recount text.
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