IMPROVING STUDENTS’ READING COMPETENCE USING NUMBERED HEAD TOGETHER  
(A Classroom Action Research in VII Graders at SMP PGRI Sumbang Academic Year 2011/2012)  

A THESIS  
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DEDICATION

From the deepest and purest of my heart, I would like to dedicate this thesis to:

**My beloved father** (Sudaryanto) and **mother** (Nani)
Who always pray for me. Thank you very much for your goodness, love, struggle, and motivation. I love you so much.

**My beloved families**
{Mas cipto, Mas Eka, Mba Sharoh, Mba Ida, My Nephew and My Niece (Satria, Azam, Dilla)}
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_...My love for you all is not limited in this paper only but more than this._
MOTTO

Science without religion is lame religion without science is blind.

Never Give Up, before You do Your best because Life is Struggle

The best person is one who gives usefulness for others.

There is nothing impossible.

Life must go on, so enjoy it…

There is beginning and ending ........
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Writer
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ABSTRACT

IMPROVING STUDENTS’ READING COMPETENCE USING “NUMBERED HEAD TOGETHER”

(A Classroom Action Research in VII Graders Students at SMP PGRI Sumbang in Academic Year 2011/2012)

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The aim of this research was to improve students’ reading competence using numbered head together method. This research was a classroom action research. The subject of this research was the students of VIIA grade at SMP PGRI Sumbang in academic year 2011/2012. There were 17 students in VIIA class. This research was done on February - March 2012.

The data were collected used observation, reading test (pre test and post test), interview, documentation, and questionnaire. The qualitative data were analyzed based on the observation result of students’ activities in the class and questionnaire, while the quantitative data were analyzed by using reading test (pre test and post test).

The result of this research showed that there was significant improvement in students’ reading competence after implementing CAR through numbered head together method. The average of the students’ in reading competence was 51.18% in pre test. The average of the students’ reading competence in post test 1 was 56.76%, it improved 5.58% from the result of pre test. The average score of the students’ reading competence in post test 2 was 68.82%, it improved 12.06% from the result of post test 1. The improvement of the students’ reading competence was 10.92% in cycle 1 and 34.48% in cycle 2 from pre-test. The data from the questionnaire showed many students gave positive responses to the implementation of the numbered head together method. The average percentage of all questions that chose “yes” was 75%.

From the result above, the research had been called success, because there was an improvement in students’ reading activities from the observation result and the students’ reading competence from reading test.