

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

Writing skill is one of the four English language skills in addition to listening, speaking, and reading. Writing learning in schools has not been through the correct process. A teacher often delegates the task of writing without giving proper steps to produce good work.

Writing is not simply a matter of putting words together, it is a recursive process, it is a process of revising and rewriting. Teaching writing means we create a pedagogy that helps students see writing as continuous process of revising and rewriting.

Writing is one of four skills which has always formed part of the syllabus in teaching of English. It is used to reveal or express fact, feeling, thought from the writer to the readers in written form (Harmer, 2004 : 31 ). Writing is comprehensive ability involving grammar, vocabulary and other elements and it one of the interesting activities because it can develop rapidly when the students' concerns and interest are risen. Indeed, when they are given many chances to write, they will be more active to write (Nunan, 1991 : 88).

Most students consider that writing is a difficulty activity. They feel difficult to share their ideas in the form of written text. There are some problems which are faced by students in learning writing. Organizing idea, lack of vocabulary, and arranging the sentences grammatically (Nurgiantoro,

2001:289-299). Those problems make the students have no interest in writing . As a result the students feel that writing is a difficult activity especially in English.

In order to make the students master writing , the teacher should create techniques to encourage the student's creativity. To solve the problem, the writer tries to implement technique which belongs to cooperative learning model for teaching writing. One of the technique is *Consult, Act, Share ( CASH) technique*.

Consult, Act, and Share ( CASH) technique is one of techniques that comes from active learning, which explain that this technique used to practice the exercises with their friends. The purpose of Consult, Act, and Share ( CASH) technique is to involve learners actively since the beginning of learning to make sure the students can demonstrate a skill or procedure. It also can improve with practice partner familiarity with students and to facilitate the learning materials that are phsycomotor (Zukhrufarisma, 2010).

Consult here is time to do the task in group by using a book or dictionary as a sources and after that the students can ask to their friend to be a source. Besides, the students also can ask to their teacher if they do not understand about the material or the question. And in the steps of share the students can share the result of their discussion with their friends and the teacher as a guide to check the answer together in the class.

The researcher tries to implement the *Consult, Act, Share (CASH) technique* for teaching writing skill. It is expected that this research can take the profit at improving and increasing teaching learning activities done by the teacher. Besides , the students are expected to obtain a new experience in teaching learning activities actively and creatively.

*Based on the case above, the researcher is interested to conduct a research entitled: THE EFFECTIVENESS OF CONSULT, ACT, SHARE (CASH) TECHNIQUE TO TEACH WRITING NARRATIVE TEXT (An Experimental Research of the tenth Grade Students of SMK N 1 KALIBAGOR in the Academic Year of 2014/2015).*

#### **B. Reason for Choosing the Topic**

The reason why the researcher is interested in conducting this research with the topic above is the researcher realizes that many students still find difficulty in writing, such as their grammar mastery is still low and lack of vocabulary and idea to write. They did not dare to explore their idea, and they are also unable to develop their writing and enjoy the learning activity.

#### **C. Problem of the Research**

The problem of this research stated by the question “ Is *Consult, Act, Share (CASH) technique* effective to teach writing narrative text at the tenth grade students of SMK N 1 KALIBAGOR in the Academic Year of 2014/2015?

#### **D. The aim of the research**

Regarding to the problem of the research, the aim of this research is to find out whether the use of *Consult, Act, Share (CASH) technique* is *effective* in teaching writing narrative text at the tenth grade students of SMK N 1 Kalibagor.

#### **E. Clarification of Terms**

The title of this research is “ *The Effectiveness of Consult, Act, Share (CASH) Technique to Teach Writing Narrative Text ( An Experimental Research at the Tenth Grade Students of SMK N 1 Kalibagor in the Academic Year of 2014/2015)*”. To make the readers understand better about the term in the title of this thesis, the following are the clarifications of key terms :

##### **1. The Effectiveness**

Effectiveness is comparison between degrees of goal of attainment with previous arranged planning, or the comparison of real result with planned of result (Mulyasa, 2010 : 173)

##### **2. Consult, Act, Share (CASH) Technique**

###### **a. Consult**

Consult means to go to a person, book, etc. to get information, opinion, advice, or meeting for consulting (Hornby in Oxford Advanced Learner’s Dictionary, 1974: 183).

b. Act

Act means performance to do something or process of doing action (Hornby in Oxford Advanced Learner's Dictionary, 1974: 9).

c. Share

Share is a part of division which has in, receives from or give to, a stock held by several or many persons or which he contributes to fund, expenses (Hornby in Oxford Advanced Learner's Dictionary, 1974: 786).

**3. Writing**

Writing is mental work of inventing ideas, thinking how about expressing them, and organizing them into statements and paragraphs that will be clear to a reader (Nunan, 2003 : 44).

**4. Narrative**

A narrative text is a text representation of a series of events in temporal and casual way.

**F. Contribution of Research**

The researcher hopes that the research of the using of *Consult, Act, Share (CASH) technique* in teaching and learning writing will be beneficial for teacher, students, and the school.

The contributions of this research are:

1. For the writer

The research result enables for the writer to improve and select of methodology, especially about the effectiveness of *Consult, Act and Share (CASH)* technique for teaching narrative text in writing.

2. For the Teacher

This research can support the teacher to develop students' writing skill. From the research, the teacher can take the advantages of the research. They can use the technique to teach writing narrative text in order to help the students in learning English.

3. For the Students

The writer hopes the students can motivate their learning English especially in writing mastery, and also students can get different and meaningful experience of learning writing by using *CASH technique*.