THE EFFECTIVENESS OF ENGLISH DIARY FOR TEACHING WRITING OF RECOUNT TEXT

(An Experimental Research at Second Grade Students of MTs Negeri Bobotsari in Academic Year 2011/2012)

A THESIS
Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd Degree

By:
AMINATUN MUMTAKHANAH
(0701050114)

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2012
Motto

A man without ambition is like a bird without wings.

Get it, learn it, and do it!
DEDICATION

From the deepest and purest of my heart,
I would like to present this little creation to:

❖ Allah SWT for love, merciful and kindness.
  Thanks God for all the patience.
❖ My beloved parents, (Ma2 Nung & Bp Tofik),
  thanks for everything that you give to me.
  I’m very proud of being your daughter. I can
  learn how to live strong from you. Without
  you, I’m nothing here. Thanks for your pray
  and support. I do love U.
❖ My beloved brothers (Syamsul & Faqih),
  thanks for everything… Luv U…
❖ My family who always support and pray for me.
❖ My supervisors, Mr. Suwartono and Mrs. Rini
  who gave me guidance and suggestion to
  finish this research. Thank you very much.
❖ My best friends (Simar, Chipet ndut, Phyta,
  Adhin, Cuwil, Chandra, Apyr, Nj, Tari, Anaz,
  Andry, zoexma), I’m strong with U all, I’ll
  always remember you in my deepest heart…
❖ My friends in B class especially for B2
  Class in English department ‘07. Thanks for
  our togetherness and keep spirit guys…
ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb

First of all, the writer would like to express great thankfulness to Allah SWT, who has given guidance, blessings and strength, physically and spiritually, so that the writer can complete and finish writing the thesis as a partial fulfillment of requirements for the S.Pd. Degree of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. The writer would like to express my deepest thank to:

1. Drs. Joko Purwanto, M.Si, the Dean of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto who gave the writer permission to conduct this research.

2. Endang Kusriini, S.Pd, M.Hum., the Head of English Department of Muhammadiyah University of Purwokerto and as the writer’s second supervisor who has given agreement and attention to conduct this research.

3. Drs. Suwartono, M.Hum, as the writer’s first supervisor who has given much attention, so the writer could finish this thesis.

4. All the lecturers in English Department of for the dedication in giving the knowledge to the writer.

5. Drs. H. Munhamir the headmaster of MTs Negeri Bobotsari, who has given permission to the writer to conduct this research.

6. Erna Agustina, S.Pd., the English teacher of MTs Negeri Bobotsari, who has given permission to the writer to conduct this research in her classes.
7. All the students of VIII A and VIII F grade of MTs Negeri Bobotsari who had participated in the research.

8. All who helped the writer to finish the thesis.

Finally, the writer hopes that this thesis will give some contributions for the English teacher, English Department Student and all the readers. Therefore, the writer accepts constructive suggestion and criticism happily to make this thesis perfect.

_Wassalamu `alaikum Wr. Wb._

Purwokerto, February 2012

The Writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iv</td>
</tr>
<tr>
<td>PREFACE</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>vii</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>x</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xi</td>
</tr>
<tr>
<td>CHAPTER 1: INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>A. Background of the Research</td>
<td>1</td>
</tr>
<tr>
<td>B. Reasons for Choosing the Topic</td>
<td>3</td>
</tr>
<tr>
<td>C. Problem of the Research</td>
<td>3</td>
</tr>
<tr>
<td>D. The Aim of the Research</td>
<td>3</td>
</tr>
<tr>
<td>CHAPTER II: LITERATURE REVIEW</td>
<td></td>
</tr>
<tr>
<td>A. Writing</td>
<td>4</td>
</tr>
<tr>
<td>1. The definition of Writing</td>
<td>4</td>
</tr>
<tr>
<td>2. The Students’ Problem in Writing</td>
<td>6</td>
</tr>
<tr>
<td>3. The Requirements of English Writing</td>
<td>10</td>
</tr>
<tr>
<td>4. The Nature of Recount Text</td>
<td>12</td>
</tr>
<tr>
<td>B. Diary</td>
<td>12</td>
</tr>
<tr>
<td>1. The Definition of Diary</td>
<td>12</td>
</tr>
<tr>
<td>2. Keeping a Diary in English</td>
<td>13</td>
</tr>
<tr>
<td>3. The Advantages of a Diary</td>
<td>13</td>
</tr>
<tr>
<td>4. The Example of Diary</td>
<td>14</td>
</tr>
<tr>
<td>C. Teaching Writing Using English Diary</td>
<td>15</td>
</tr>
<tr>
<td>1. What Makes a Good Learner Diary</td>
<td>16</td>
</tr>
<tr>
<td>2. Some Potential Problems</td>
<td>17</td>
</tr>
<tr>
<td>3. The Procedure of Teaching Writing Using English Diary</td>
<td>18</td>
</tr>
</tbody>
</table>

The Effectiveness of English Diary..., Aminatun Mumtakhanah, FKIP UMP, 2012
D. Basic Assumption ................................................................. 19
E. Hypothesis ............................................................................. 19

CHAPTER III: RESEARCH METHOD
A. Research Method ...................................................................... 20
B. Place and Time of the Research .............................................. 20
C. Subject of the Research ........................................................ 21
D. Technique of Collecting Data .................................................. 22
E. Technique of Analyzing Data .................................................... 23

CHAPTER IV: RESULT AND DISCUSSION
A. Result ...................................................................................... 27
B. Discussion ................................................................................ 31
C. Summary .................................................................................. 32

CHAPTER V: CONCLUSION AND SUGGESTION
A. Conclusion .............................................................................. 33
B. Suggestion .............................................................................. 33

BIBLIOGRAPHY

APPENDICES
LIST OF TABLE

Table 3.1: The Schedule of the Research ............................................................. 21
Table 3.2: Score of Writing ........................................................................... 23
LIST OF APPENDICES

Appendix 1: Instrument (Pre-Test and Post-Test)
Appendix 2: Lesson Plan
Appendix 3: Student List of Experiment and Control Class
Appendix 4: Individual Score of Experiment and Control Class (Pre-Test and Post-Test)
Appendix 5: Pre-Test and Post-Test Score of Experiment and Control Class
Appendix 6: Permission Letter
ABSTRACT

THE EFFECTIVENESS OF ENGLISH DIARY FOR TEACHING WRITING OF RECOUNT TEXT
(An Experimental Research at Second Grade Students of MTs Negeri Bobotsari in Academic Year 2011/2012)

By

AMINATUN MUMTAKHANAH
0701050114

The aim of this research was to find out the effectiveness of English diary for teaching writing of recount text. This research was conducted at MTs Negeri Bobotsari in academic years 2011/2012.

The treatment was carried out in 11th until 22nd of September 2011. The total sample of this research was 60 respondents. The respondents were divided into control class and experiment class. The technique of collecting the data used tests. Those were pre-test and post-test. The test was given for control and experimental class.

Based on the result it was concluded that English diary was effective for teaching writing of recount text was accepted. It could be seen from the students’ writing ability of experiment class. It could also be proved by the result of t-test which was 2.635 and the value of t-table with degree of freedom 50 was 1.671. Then, the writer consulted that the result was obtained with the t-test and it was higher than t-table (2.635>1.671). Thus, it could be concluded that the hypothesis which said English diary was effective for teaching writing of recount text at the second grade students of MTs Negeri Bobotsari was accepted.