TEACHING WRITING BY USING SCAFFOLDING STRATEGY
(An Experimental Research on the Eighth Grade Students at SMP Negeri 3
Kalimanah in the Academic Year 2015/2016)

A THESIS
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DEDICATION

Bismillahirrohmanirrohim

This thesis is heartedly dedicated to:

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MOTTO

“stay hungry and stay foolish”
–Steve Jobs–

“dream, believe and make it happen.”
–Agnez Mo–
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The writer
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>TABLE OF CONTENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>LEMBAR PENGESAHAN</td>
<td>iii</td>
</tr>
<tr>
<td>SURAT PERNYATAAN</td>
<td>iv</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>v</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vi</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>vii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>ix</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xii</td>
</tr>
<tr>
<td>LIST OF FIGURES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiv</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xv</td>
</tr>
<tr>
<td>CHAPTER I. INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>A. Background of the Research</td>
<td>1</td>
</tr>
<tr>
<td>B. Reason for Choosing Topic</td>
<td>4</td>
</tr>
<tr>
<td>C. Problems of the Research</td>
<td>4</td>
</tr>
<tr>
<td>D. Aim of the Research</td>
<td>5</td>
</tr>
<tr>
<td>E. Contribution of the Research</td>
<td>5</td>
</tr>
<tr>
<td>F. Clarification of the Key Terms</td>
<td>5</td>
</tr>
<tr>
<td>CHAPTER II. LITERATURE REVIEW</td>
<td></td>
</tr>
<tr>
<td>A. Writing</td>
<td>7</td>
</tr>
<tr>
<td>1. The Definition of Writing</td>
<td>7</td>
</tr>
<tr>
<td>2. The Importances of Writing</td>
<td>8</td>
</tr>
<tr>
<td>3. The Process of Writing</td>
<td>9</td>
</tr>
<tr>
<td>4. The Problems of Writing</td>
<td>11</td>
</tr>
<tr>
<td>5. Teaching Writing</td>
<td>12</td>
</tr>
<tr>
<td>a. The Role of Teacher</td>
<td>12</td>
</tr>
</tbody>
</table>
b. The Writing Assessment

B. Scaffolding Strategy

1. The Definition of Scaffolding
2. The Principles of Scaffolding
3. The Benefits of Scaffolding
4. The Challenges of Scaffolding
5. The Kinds of Scaffolding
6. The Purpose of Using Scaffolding in Teaching Writing
7. The Stage of Using Scaffolding
8. The Guidelines of Implementing Scaffolding
9. Teaching Writing Using Scaffolding

C. Relevant Studies on Scaffolding

D. Basic Assumption

E. Hypothesis

CHAPTER III. RESEARCH METHOD

A. Method of the Research
B. The Place and The Time of The Research
C. Subject of The Research
D. Technique of Collecting Data
E. Technique of Analysing Data

CHAPTER IV. RESULT AND DISCUSSION
A. Result ................................................................................................. 40
   1. The Effectiveness of Scaffolding .................................................. 40
      a. The Result of Control Group .................................................... 40
      b. The Result of Scaffolding Group ............................................ 41
      c. Class Presentage ................................................................. 43
      d. Class Mean ........................................................................ 44
      e. t-test ..................................................................................... 45
      f. Result of Writing Score ......................................................... 52

B. Discussion .......................................................................................... 55

CHAPTER V. CONCLUSION AND SUGGESTION

A. Conclusion ......................................................................................... 59

B. Suggestion ........................................................................................ 60

REFERENCES

APPENDICES
LIST OF TABLES

Table 1.1: Jacob’s Scoring Profile of Writing ................................................. 14
Table 1.2: Model of Writing Evaluation Criteria Using Score ............................................ ............................................... 17
Table 3.1: T-test table ...................................................................................... 37
Table 4.1: Measuring t-value Scaffolding Group .............................................. 45
Table 4.2: Measuring t-value Control Group ..................................................... 46
Table 4.3: t-test............................................................................................... 49
Table 4.4: t-test of Content ............................................................................. 49
Table 4.5: t-test of Organization ..................................................................... 50
Table 4.6: t-test of Vocabulary ...................................................................... 50
Table 4.7: t-test of Language ......................................................................... 51
Table 4.8: t-test of Mechanic ......................................................................... 51
LIST OF FIGURES

Figure 1.1: The Comparison of Pre-test Result (Control Group) ................ 40
Figure 1.2: The Comparison of Post-test Result (Scaffolding Group) ...... 41
Figure 1.3: The Class Precentage ................................................................. 43
Figure 1.4: Class Mean of Scaffolding Group and Control Group .......... 44
Figure 1.5: Result of Scoring Writing Skill in Scaffolding Group ............ 53
Figure 1.6: Result of Scoring Writing Skill in Control Group ................. 54
LIST OF APPENDICES

Appendix 1 Individual Students’ Result in Pre-test and Post-test
Appendix 2 Individual Students’ Result of Writing Aspect
Appendix 3 Computation of Data Analysis
Appendix 4 t-table
Appendix 5 Lesson Plan of Scaffolding Group
Appendix 6 Lesson Plan of Control Group
Appendix 7 Pre-test and Post-test
Appendix 8 Official Letter
ABSTRACT

TEACHING WRITING BY USING SCAFFOLDING STRATEGY  
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Dwi Septi Anggraeni  
1201050143

The aim of this research was to find out the effectiveness of using Scaffolding Strategy for teaching writing on the eighth grade students at SMP Negeri 3 Kalimanah in academic year 2015/2016. This research used quasi experimental research which was conducted on 2nd May until 23rd May 2016. The subjects of the research were 34 students of VIII B as the scaffolding group and 34 students of VIII C as the control group. The data collection of this research was test. The test was in the form of subjective test. T-test formula was used to analyze the data. Based on the computation, t-test result was 5.70 and t-table was 1.6683 at the significant level 0.05 with the degree of freedom 66. It showed that t-test result was higher than t-table (5.70>1.6683). The t-test result for four aspects namely contents, organization, vocabulary and language were significant and one of the aspects was not significant, it was mechanic. Based on the result of the research, it can be concluded that scaffolding technique was effective for teaching writing and the hypothesis which stated that scaffolding is effective for teaching writing was accepted.

Keywords: scaffolding, writing