

**THE EFFECTIVENESS OF PORPE (PREDICT, ORGANIZE, REHEARSE,
PRACTICE AND EVALUATE) METHOD TO TEACH READING
COMPREHENSION**
**(An Experimental Research at the First Graders in One of Senior High Schools
in Cilacap in the Academic Year 2013/2014)**



A THESIS

**Submitted To English Department as a Partial Fulfillment
Of The Requirement for S.Pd Degree**

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**The Effectiveness of PORPE (Predict, Organize, Rehearse, Practice and Evaluate)
Method to teach Reading Comprehension
(An Experimental Research at the First Grade Students of Senior High School in
Cilacap in the Academic Year 2013/2014)**

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menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

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DEDICATION

May praise be to Allah SWT

This thesis dedicated to:

- ✚ My Beloved Mother (Sri Handayaningsih)
(Thanks for your praying, love, and supports)
- ✚ My Beloved Father (Misrail)
(Thanks for your support and guidance)
- ✚ My Beloved Grandmother (Sumarni)
(Thanks for your praying and love)
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(Thanks for giving me many stories, experiences and spirit)

MOTTO

MAN JADDA WA JADDA

When you feel like quitting think about why you
started

Never stop learning, because life never stops teaching

When life changes to be harder, change yourself to be
stronger

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In writing this thesis, there are still many weaknesses, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

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Purwokerto, August 2014

Unis Oktiaismayawati

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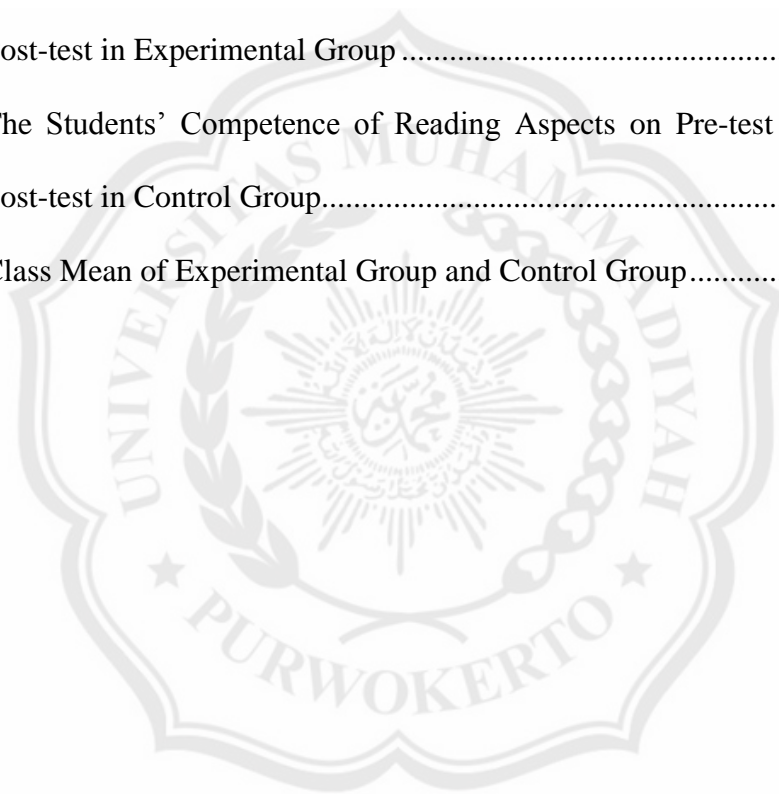
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ABSTRACT

The aim of this research was to find out the effectiveness of PORPE (Predict, Organize, Rehearse, Practice and Evaluate) method to teach reading comprehension. This research was conducted at one of Senior High Schools in Cilacap in the academic year 2013/2014. The samples of this research were XC as the experimental class which consisted of 32 students and XD as the control class which consisted of 32 students. This research used quasi experimental research which was conducted from May until June 2014. The instrument of collecting the data was tests. The test was done before and after the treatment, they were pre-test and post-test. The type of the test was multiple choices which consist of 30 items both in pre-test and post-test. t-test formula was used to analyze the data. Based on the computation, t-test result was 3.364 and t-table was 1.671 at the significant level 0.05 with the degree of freedom 62. It showed that t-result was higher than t-table ($3.364 > 1.671$). Based on the research result, it can be concluded that the PORPE method was effective for teaching reading comprehension. The implication of this research was that PORPE gave positive effect for teaching reading, it was recommended to use PORPE as the variation learning method in the teaching learning process. In terms of pedagogy, the teacher can implement this learning method in teaching various types of text. By applying this learning method, it helped the students to comprehend text and also enhance students' reading components.

KEYWORDS: PORPE method, experimental research, reading comprehension