

CHAPTER I

INTRODUCTION

A. Background of the Research

Writing is one of four major language skills. Writing is a language skill which is used to communicate with other people indirectly and it does not need face to face interaction (Tarigan, 1992: 3-4). Through writing the writer can express her idea, thought, and feeling. From the four basic skills (speaking, reading, listening, and writing), writing is difficult because the learner have to know the elements of language which require learner to master grammar, contents, forms, styles, and spelling. Siahaan (2007: 12) states that the ability of writing skill includes correct grammatical rules of the language, types of the transferred information, and the conducted rhetoric in a communicative event.

In writing, there are twelve types of texts; one of them is recount text. Recount text is a text that is used to inform about past events or experiences (Pardiyono, 2007: 63). Recount text is text which has aim to inform/retell the readers or people about something that happened in the past. In writing recount text, the students must be able to master not only the tenses but also grammatical rules of English. In this case the researcher want to know the problems faced by second grade of students in Senior High School. It will be done to show some parts of the material that is need further explanation and it also can help teacher

evaluate and plan the use of appropriate teaching technique to achieve good result in the future.

Grammar is important in writing. Grammar includes clear and correct sentence construction and appropriate forms of words (Batko, 2004: 24). Grammar helps the writer produce sentences, from sentences to paragraph, and from paragraph to a text. The students have learned English especially writing since junior high school until senior high school, but most of them still cannot use English as a tool of communication. Sometimes, many students find some difficulties in applying grammar to make good sentences. They cannot write text based on good grammatical rules and features of the text itself. Learning foreign language will make errors and mistakes about the use of language rules (Sujoko, 1989: 4). English teacher should not focus on student errors because it is natural proces of student when they have problem in learning foreign language. The existence of error happens because of the problems that student faced. The problem that students faced in writing is about how to make good writing by using good grammatical rules.

The differences structure between Indonesian and English can make students get difficulties in writing especially for making good sentences. Sometimes making sentences is hard because there are problems about the structure or the way of words and phrases are put together. Most of students get difficulties in making recount text. Because of the constraints of limited second-language knowledge, writing in a foreign language may be hampered because of

the need to focus on language rather than content (Siriluck & Somchai, 2012: 35). The difficulties usually happen on how to arrange the ideas into such good grammatically sentences in order to produce a well-organization text. Research of students' grammatical problem is the best way to know how far the students' understand grammatical rules as the foreign language. Therefore, the writer wants to analyze students' grammatical problem made by the second grade of SMA N 3 Purwokerto in Writing Recount Text in Academic Year 2013-2014 by entitle "An Analysis of Students' Grammatical Problem in Writing Recount Text at the Second Grade of SMA N 3 Purwokerto in Academic Year 2013/2014"

B. Reason for Choosing the Topic

The reasons why the writer was interest in choosing the topic were:

1. Writing competence is a very important skill that must be acquired by the students.
2. Grammar is an important thing to be learned because by understanding grammars, the students will be able to write their ideas in English fluently. Grammatical problem is an issue of misuse in grammatical rules.
3. Recount text is one of materials that is taught in senior high school. The students are expected to be able to make recount texts.

C. Problem of study

The problem of the study was stated by the question:

“What grammatical problems were faced by student in writing recount text?”.

D. The aim of the study

The aim of the research was to find out the grammatical problems faced by the students.

E. Contribution of study

The contributions of this research as follows:

1. For English Teacher

The researcher hopes this research will be useful for teacher to anticipate the grammatical problem of student in writing recount text, and it useful for teacher to organize their lesson of recount text.

2. For School

This research expected that the result of the research will be an input for school to know students' grammatical problems in writing recount text, and it could improve for an optimal teaching learning process.

3. For other researcher

This research can be useful source for other researchers to conduct a research with the same topic, and it can be used as a motivation to develop another better research.

F. Clarification of the Term

In order to make clear to the readers, the writer wanted to clarify the terms used in this research as followed:

a. Student

Someone who is studying at school or university (Diane: 2007).

b. Grammar

According to Nunan (2004: 214), grammar is the study of how form, meaning, and use work together to create well-formed sentences.

c. Writing

Writing is defined as the activity describing graph symbols that depicts a language that can be understood by somebody, therefore the other can read that graph symbols, and they understand the language and graph description (Tarigan, 1994: 21).

d. Recount Text

A recount is a piece of text that retells past event, usually in order in which they happened. The purpose of a recount is to give the audience a description of what occurred and when it occurred (Anderson, 2003: 48).

