

**IMPROVING THE STUDENTS' SPEAKING SKILL THROUGH
GROUP INVESTIGATION TECHNIQUE**

**(A Classroom Action Research to the Eight Grade Students of SMP
Muhammadiyah Banyumas in the School Year of 2013/2014)**



A THESIS

**Submitted to the English Department as a Partial Fulfillment of the
Requirement for S. Pd Degree**

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INVESTIGATION TECHNIQUE**
(A Class Room Action Research on the Eight Grade Students of SMP Muhammadiyah
Banyumas in School Year of 2013/2014)

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(A Class Room Action Research on the Eight Grade Students of SMP

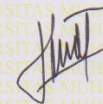
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The aim of this research was to measure the improvement of the students' speaking skill after implementing group investigation technique. The subjects of this research were 28 students of VIII D class who had some problems dealing with the speaking skill. Those problems covered: (1) the students had difficulties in delivering their ideas orally because of their lack of vocabularies, grammar, and pronunciation. (2) the students had difficulties in delivering their speech because of their lack of confidence.

This research was conducted in two cycles. Each cycle consisted of planning, acting, observing, and reflecting. In this research, the technique for collecting the data used test, observation, and questionnaire.

The result of this research showed that this research indicated a success. In the cycle two, the number of the students who achieved 70 as the minimum score were 26. It means that the learning completeness in the cycle two reached 92.85 %. So, it had reached the success indicator (85 %). Then, the students' observation result showed that the students' activeness improved. The average of the students' activeness in the cycle one reached 68.45 %, it improved in the cycle two into 83.92 %. So, the improvement of the students' activeness was 15.47 %. Furthermore, the questionnaire result showed that most students (85.27 %) agreed that group investigation technique was an interesting technique that could promote them to be more enthusiastic and confident in doing speaking activity.

MOTTO

“The winner never quit, the quitter never win”.

DEDICATION

I dedicated this thesis to all precious people in my life:

1. My amazing father (Mr. Sarifudin) and mother (Mrs. Isnawati) who always give me support in the whole of my life. Mom and dad, you are the heart who keeps me alive. Thanks for everything you gave for me. Without you, I am nothing.
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8. The last but not least, the one who can not be mentioned one by one. Thanks for everything.

Finally, the writer realized that this thesis is far from being perfect; therefore, the writer will happily accept suggestions and constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial for everyone. Amin.

Purwokerto, July 14, 2014
The Writer,

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