CHAPTER I
INTRODUCTION

A. The Background of Research

Human beings in the world need language to communicate each other. Brown (2000: 22) said that language is fundamental part of total human behavior, and behaviorists examined it as such and sought to formulate consistent theories of first language acquisition. It means that mastering language is important. One of the language that has become an international language of communication is English. In Indonesia, English is a foreign language and has been taught from play group until university. Thus, it shows that formulate a language very essential to learn as fundamental part of grammar in developing grammar.

English learners learn English in oral and written form. That is why they will learn how to make a correct sentence. They will know about the rule in developing the language that is called grammar. Grammar is a part in learning English language. Grammar is very crucial to be learnt in learning English because grammar supports the four skills, namely: speaking, listening, writing, and reading.

English learners have to learn grammar. It is impossible to learn English without studying grammar because it supports all skills of English. Ronald Carthy and Michael Mc. Crathy, (2006: 2) said that grammar is concerned with how sentences and utterances are formed.
The most basic principles of grammar are the arrangement of items (syntax) and the structure of items (morphology). The patterns of arrangement of words in sentences and the patterns of arrangement of parts of words into words are its grammatical structure (Lado, 1961:142). The statement explains that grammar is a process to build the word into sentences. It is not only in written but also in oral. If the students do not understand grammar, it will cause trouble in receiving and expressing the messages. Thus, in learning language it is very necessary to understand grammar.

One of grammar items is relative clause that is used to modify a noun in a sentence. It means to give information the noun. According to Martin & Thomson (1986 : 81) relative clauses describe the preceding noun in such a way as to distinguish it from other nouns of the same class. It means relative clause modifies nouns. For example: the man who told me this refused to give me his name. "who told me this" is the relative clause. It makes the noun “man”, clear. There is no comma too, between the noun, the man, and a defining relative clause “who told me this”. In case, relative clause has the other kind that is non defining relative clause. For example: Many people congratulated William Faulkner, who had just won the Nobel Prize for literature.

When the researcher did Pre - Observation in MAN Purwokerto there were many students who could not use relative clause correctly. The students had wrong concept of using Relative Clause “who”. Relative Clause is introduced by relative pronoun who is used for person as subject or object, but they didn’t understand the usage of who and they substitute who with
whom. Then, they also didn’t understand the usage “whose”, “which”, and “that”.

In fact, the students should master it well because this kind of pattern appears in daily communication and in examination. The writer believes in teaching learning process needs aids. One of the aids will help the learners learn relative clause is news article. Jakarta Post is an English newspaper. It has news article. The article provides relative clause. In this case, the writer wants to use news article in teaching relative clause. The learners should improve their ability in mastering relative clause by reading news article. News article contains the form of relative clause, so the learners will learn by using news article. They may get the material from the article Jakarta Post.

According to the explanation above, the researcher was interested in conducting a research entitles “THE EFFECTIVENESS OF USING NEWS ARTICLES OF JAKARTA POST FOR TEACHING RELATIVE CLAUSE(An Experimental Study of the Second Year Students of MAN 1 Purwokerto in Academic Years 2010/2011)”. In this thesis, the researcher limits the Relative clause ‘who, whom, which, that, and whose’ that are called Relative Pronoun which connects relative clause.

B. The Reasons of Choosing the Topic.

There are some reasons why the researcher was interested in choosing the topic; those were as follows:

1. The student’s competence studies in relative clause. The students may learn relative clause by using news article from Jakarta Post.
2. News articles contain many elements of grammar. The researcher wants to use news article for teaching relative clause.

C. The Statement of the Problem

Based on the background of study, the problem of research can be formulated as follows:

“Is news article effective for teaching relative clause to second year students of MAN I Purwokerto in academic year 2011/2012?”

D. The Aim of Research

The aim of the research was to find out whether News article was effective or not for teaching relative clauses to second grade students of MAN I Purwokerto in academic year 2011/2012.

E. The Clarification of the Terms

To understand the research, the terms are clarified as follows:

1. Effectiveness

Effectiveness is a noun form of effect which means having effect; able to bring about the result intended (Hornby, 1994: 386)

2. News Articles

A news article is an article published in a print or internet news medium such as a newspaper, newsletter, news magazine, or news oriented website, or article directory that discusses current or recent news of either general interest (i.e. daily newspapers) or on a specific topic (i.e. political or trade
news magazines, club newsletters, or technology news websites). (http://en.wikipedia.org/wiki/Article (publishing) html.)

3. Jakarta Post

Jakarta Post is a kind of news paper that contain many articles (the researcher)

4. Teaching

Teaching is an extend critical discussion of a public issue held in college or university, with the participantion of students, facially an guest speaking. (Pei:197: 2007)

5. Relative Clause

Relative Clause describes information about someone or something referred to in main clause. (Martin, 1999: 71)

F. The Contribution of Research

The contributions expected from this research are as follows:

1. For teachers

The writer hopes that this research will improve the English teacher in teaching grammar especially in teaching relative clause.

2. For institution

The writer also hopes that this research can introduce a new media for senior high school.

3. Students

This research will give a new experience for students in learning relative clause.