CHAPTER I
INTRODUCTION

A. THE BACKGROUND OF RESEARCH

Reading is considered the most important skill as it is used to get more information and to improve our knowledge. It is also used to increase our language skill, to know grammatical rules, and also to get new vocabularies. It is also stated by Finochiaro and Bonomo in Tarigan (1990: 8), they said that reading is an activity where the readers can get the information from printed or written material. It means that by reading, the readers can understand what has been written.

Reading is aimed for measuring the comprehension of the students’ toward the text and new information (it includes the content and the meaning of the text) that is given by the teacher in teaching learning process. The other aim of reading is entertaining the students with the text or story that is given by the teacher. Eventually, the aims above indicate that reading is important subject to be taught in school.

As English teacher it is better to pay attention to English teaching Reading, and tries some ways to develop the effectiveness of teaching, such as provide the effective technique. Technique is helpful for teacher in conducting the teaching reading because it encourages students’ enthusiastic and pleasure. It helps students to focus on the teaching and learning reading easily.
Therefore, Index Card Math is recommended as one of alternative technique for teaching Reading. It is also supported by Lorna Curran (1994), Index Card Match is a teaching technique which the students look for their pair on learning reading in fun condition. It can be shown from the advantages of Index Card Match in teaching learning process. One of the benefits is the students can understand the text well because they have to find out their pair to match the appropriate question and answer. It makes the students memorize the text well because they have to find out the question or the answer by themselves. So, the teacher can reach the teaching reading optimally.

One of the previous research was conducted by Aziez (2013) entitled “Upaya Meningkatkan Rasa Ingin Tahu dan Prestasi Belajar IPS Siswa Kelas 5 Materi Jenis-Jenis Usaha dan Kegiatan Ekonomi di Indonesia Melalui Model Pembelajaran Index Card Match”. It was proved that Index card Match was effective to be used in Social and Economic subject.

In conclusion, Index Card Match is one of fun technique and interesting technique which can use in teaching Reading. It makes the students memorize the text well. So, teacher should use this opportunity in order to guide students to teaching Reading as well. Thus, the objective of this research is to know “The Effectiveness of Index Card Match to Teach Reading Comprehension in First Grade Students of SMP N 1 Ajibarang in Academic Year 2013/2014.
B. The Problem of Research

The problem of this study is stated by the following question; “Is Index Card Match effective for teaching reading for First year students of SMP N 1 Ajibarang in Academic Year 2013/2014?

C. The Aim of Research

In the relation to formulation of the problem above, the aim of this study is to find out whether or not Index Card Match is effective for teaching reading.

D. The Clarification of Research

To avoid mistake and misunderstanding term and content of the topic in this study, it is necessary to define the key term used in this study.

1. Effectiveness

Tuckman (1985: 152) states that effectiveness occurs based not on specific of interaction but rather on the simple fact that the experiment is being conducted.

2. Descriptive text

In this case, the type of the text to be learned is descriptive text. According to Sudarwati (2005: 34), descriptive text is a text which describes a particular (specific) person, place, or thing. A descriptive text has a schematic structure in the way to describe something or someone.
3. **Index Card Match**

   Index Card Match is one of index card games that focuses on matching couple of card. Zaini et.al (2008) stated that Index Card Match is use to review previous material.

E. **The Contribution of Research**

   This research is expected to give contribution to:

   1. **Teacher**

      This research’s result is expected to give the teacher an alternative teaching technique in teaching English, especially in teaching reading.

   2. **Student**

      This research’s result is expected to encourage students to be more active in involving the learning.