THE EFFECTIVENESS OF INDEX CARD MATCH TO TEACH READING COMPREHENSION
(AN EXPERIMENT AT SMP NEGERI 1 AJIBARANG IN ACADEMIC YEAR 2013/2014)

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Submitted to the English Department as a Partial Fulfilment of the Requirements for S.Pd Degree

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menyatakan dengan sesungguhnya bahwa skripsi ini benar-benar merupakan hasil karya dan perjuangan saya, bukan merupakan hasil rekayasa dalam pengambilan karya orang lain. Apabila di kemudian hari terdapat keceleruan atau kesamaan adalah merupakan sesuatu yang tidak disengaja dan saya siap menerima sanksi.

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Yang membuat pernyataan

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DEDICATION

This thesis is dedicated for:

- Allah SWT for giving me a peace, good life, love, and mercy, as well as the guidance in conducting the research study, despite all difficulties.
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Harapan adalah jembatan yang menghubungkan satu doa dengan doa-doa yang lain. Bersabarlah dalam harapan baikmu

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In writing this thesis, there are still many weaknesses in, as there is nothing perfect in the world, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

Purwokerto, 12 Agustus 2014
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ABSTRACT

The Effectiveness of Index Card Match to Teach Reading Comprehension To the First Grade Students of SMP N 1 Ajibarang Academic Year 2013/2014

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This research was to find out the effectiveness of index card match technique for teaching reading comprehension. This research was conducted the first grade students of SMP N 1 Ajibarang in academic year 2013-2014. The total sample 64 students. The students were divided into two classes, VIIA and VIIB. VIIA was as the experimental class that is taught by index card match and VIIB was as control that is taught common technique. The instruments were tests which were divided into pre test and post test, which was in the form of multiple choices. Pre-test was given before the treatment was done and post-test after the treatment was done. Based on the result, it was found that index card match technique was effective for teaching reading comprehension, it can be seen by the result that t-test was 7.585 while the value of t-table was 1.669 with df = 62. Then, the calculation of t-test was higher than t-table (7.585 > 1.669). Finally, the hypothesis of this research than index card match is effective to teach reading comprehension was accepted.

Keywords: index card match, reading comprehension.