CHAPTER II
LITERATURE REVIEW

A. The nature of speaking

1. The definition of speaking

Speaking is one of important skill that have to be mastered by the students in learning English. Amir (2010: 10) In Astuti (2010: 8) say that speaking is an interactive process of constructing meaning that involves producing and receiving and processing information. So, it can be concluded that speaking is an ability to communicate orally to other people with the aim to express their ideas and feelings.

Additionaly, Tarigan (2008: 16) supported that speaking is ability to pronounce articulation or sounds or words for expressing, stating and conveying thought ideas, and feelings, so it can be measured as the most important things of every human being for social life. Therefore, speaking is include as the basis of learning English language. Without speaking, people cannot interact with others and societies.

From the explanation above, it can be concluded that speaking is skill to express idea, opinion, and the way to communicate with others people directly and effectively.
2. The Aim of Speaking

The main purpose of speaking is to communicate. Speaking is an important tool to communicate or deliver mind things about what the speaker will be said with their society. Tarigan (1990: 16) mentioned that speaking has three important purposes, there were:

a. To inform

To inform means that the speaker wants to inform and share ideas, information and opinion to listeners.

b. To entertain

To entertain means that the speaker can express their feelings and listeners know how to entertain them through this mutual communication.

c. To persuade

To persuade means that everybody uses speaking to persuade to do something in a certain activity.

From the statement explained above, speaking is a productive skill to develop students’ speaking, which is used in the lives of human language that have function to inform, entertain and persuade the listeners.

3. The Aspects of Speaking

Syakur in Mora (2010: 3) say that there are at least five components of speaking skills, namely comprehension, fluency, grammar, vocabulary, and pronunciation.
a. Fluency

Fluency is as the quality of being capable to speak without hesitation. Fluency is the extend to which speakers use the language quickly and confidently, with few hesitation or unnatural pauses, etc (Nunan, 2003: 55) . if the students have a good fluency so they will not have any difficulties to speak English.

b. Comprehension

Comprehension becomes an important factor in speaking. This measures the understanding of conversation. Comprehension is the ability of someone to understand or comprehend something that another speaker says in comprehending something, someone has to give explanation by using her own word (Sudjiono, 2009: 50)

c. Grammar

Grammar and speaking have a close relationship. In addition to the sound system learners must be taught by using a structure system of language. According to Brown (2001: 262) grammar is the system of rules governing the conventional arrangement and relationship of word sentences. If the students master the grammar, so they can make sentences easily and it helps them to speak fluently.

d. Vocabulary

According to Hornby (1974:979) defines vocabulary is range of words known or used by a person in a trade, profession, etc. If students have many vocabularies, it will be easier for them to express their ideas.
e. Pronunciation

Pronunciation is an active produce sound. In pronouncing words, every language has its own system or code, that is its own characteristics way of putting sounds together in order to talk about situations or event in the present, the past or future (Finocchiano, 1974: 02). It means that if the students have a good pronunciation so their speaking will be understandable.

4. The Components of Speaking

In speaking, there are several component. This explanation is coming from Aries (2011: 96-97) described that speaking has some component : (1) sender, (2) message, (3) delivery channel, (4) receiver, (5) feed back. From those components, there are 5 things that it have correlation of communication:

a. Respect

Basically, respect is a appreciate. Respect become two part, they are respect to ourselves and respect to the others. The first, respect to ourselves is appreciate and admiration towards oneself whereas respect to the others is appreciate and admire other people’s personalities. It concludes that respect in speaking is expression to appreciate what the other people have.

b. Emphaty

This is a competence to be aware of the other’s feeling. It is closely related to the concept of compassion and affection.

c. Audibility

It is social competence that should be owned by the listener, because it will help the listener to build the relationship with their society.
d. Clarity

The speaker can explain the message clearly and makes the listener understand what the speaker said.

e. Humble

There is correlation between humble and respect. This condition make the speaker can give a response and feedback for the audiences.

In this research, it can be said there are two indicator of speaking skill which are the content of the message and how the message can be explained to audience.

5. Teaching Speaking

Teaching speaking is an important part of second language learning. The clear, effective and efficient communication in second language is contributing in the students’ success. Because of that, the good teacher should be able to know how to make students interest in it. The teacher should create a classroom atmosphere where students have real practiced oral language.

Nunan (2003: 23) states that the meaning of teaching speaking is to teach ESL learners are to:

a. Produce the English speech and sound patterns.

b. Use word and sentence stress, intonation pattern and rhythm of the second language.

c. Select appropriate word and sentence according to the proper social setting, audience, situation and subject matter.

d. Organize their thought in meaningful and logical sequence.

e. Use language as a tool of expressing values and judgment.
f. Use the language quickly, confidently and fluently.

From the explanation above, teacher has to know about how to teach speaking, so the student can easily understand in learning English.

B. Miming Game

1. Description of miming game

Miming game is one of the guessing games besides guessing pictures, and guessing sentences. Miming game is using bodies to convey the meaning of an action or an expression which the other have to guess (Thopam, 2014: 1). In doing a mime game, learners feel very excited, imaginative, enjoyable and communicative when performing their task by acting out, describing the structure learned. A Learner feels excited because he has to perform an activity related to the present material learned, that he knows, but his friends do not. He has to use his imaginative skill, because his job is to describe an activity by acting out or miming an activity without saying a single word to his friends in a team in a certain period of time that has been agreed upon. Moreover they enjoy doing acting out a role. In playing a mime game, learners communicate with each other through acting.

Based on the previous explanation miming game is asked the student to guess the picture based on gesture by their partner. Then if they can guess this picture they describe based on the picture that they have. By doing this game, the students will not feel bored, pay attention, enthusiastic in joining English lesson.
2. The Purpose of Miming Game

   English teacher should apply the appropriate technique in teaching learning process. The appropriate technique also can make the students will feel happy and relax in learning speaking skill. From the other technique, miming game can be implemented in teaching speaking.

3. The Implementation of Using Miming Game

   In teaching learning process using miming game, student are given motivation to be active and smart in how to make closed question in material describing animal. In learning descriptitive text, student will be given one picture for each students describing animal about tiger. They can guess one by on the description starting from the size of body, the place of living, the legs, eyes and etc. by guessing with one by one part of animals’ body, they will be able to compose sentence and question by their own words. In this task, teacher also gives the rules which is used by the students to practice this technique.

   The example below will be give understand for students to apply this technique.

   Tiger
From the example before, the steps of teaching learning using miming game can be described below:

a. Teacher explain the material about descriptive text especially describing animal.

b. Teacher ask the students to work in pairs.

c. Teacher provides pictures that will be used by the students to practice this game.

d. Teacher give instruction about miming game.

   Students have 5 minutes to practice this game.

e. The students to practice this game.

   The role of this game is guess a picture with a gesture. In each group they divides into two worker namely guesser and guider.

   The guider should give direction by gesture based on the picture that they have. The guesser should predict the picture based on the gesture from guider. After getting the answer, they should describes this picture.

From this game, it can conclude the students not only active in speaking but also creative to have idea to compose the sentence based on gesture from guider.

They just need to add what the vocabulary (adjective) which has correlation with the picture.
4. The Advantages and Disadvantages of Miming Game

There are advantages and disadvantages of using miming game in teaching speaking:

The advantages of using miming game are:
1. This activity can develop the students’ ability in speaking.
2. Miming game is an attractive and fun activity for students to learn about descriptive text.
3. Miming game give motivation to perform the task and interact with their partner and win the game.

The disadvantages of using miming game are:
1. This game can make the students were active and made noisy.
2. It difficult to be controlled by the teacher because in the classroom there are many groups.

To overcome the disadvantages of using Miming Game in teaching descriptive text, the teacher should gives clear instruction and managed time effectively.

C. Relevant studies of Miming Game

There are some relevant studies on miming game based on the researcher. In common research guessing game only implemented in teaching grammar. According to (Angelina, 2014: 15) who explains that guessing game could be an effective technique to develop and reinforce some concepts of grammar. It is strengthened by Arfina, 2014: 23) who explained that by using miming game the teaching learning process on grammar would be interesting. The students will remember and learn faster when they are happy, relaxed and unthreatened, therefore teachers have to
create a conducive and pleasurable atmosphere, so that what they learn can have a lasting effect on them.

Base on the relevant studies that illustrated previously, guessing still no used in teaching speaking yet but it has been used in teaching grammar. The result shows that it can increase students’ grammar. Because of grammar is one of the speaking aspect then guessing game will be modified by one of collaborative learning namely Miming Game.

D. Basic Assumption

English for intermediate level or students of Vocational High School in Purwokerto in the first grade is difficult material in their study. The use of games in teaching speaking has a special contribution in making the students active and enthusiast in the following class. Through Miming game, the students can develop their speaking skill, especially for pronunciation and concentration. The most interesting aspect of Miming game is that students can make their own sentences or paragraph according to gesture from picture card they have, generic structure and language feature of descriptive text directly. Furthermore, the students' speaking skill is increase and it will make the students to be active in using English.

E. Hypothesis

Base on the basic assumption mentioned above, the hypothesis of the research is that Miming Game is effective in teaching speaking at first grade students of Vocational High School.