IMPROVING STUDENTS’ VOCABULARY MASTERY USING
DEMONSTRATION TECHNIQUE

(A Classroom Action Research at Tenth Grades of SMK Nasional Purwokerto In
School Year 2014/2015)

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(A Classroom Action Research at Tenth Grades of SMK Nasional Purwokerto in School Year 2014/2015)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tesis saya sendiri dan tidak buatan orang lain atau penulisan atas inisiatif karya orang lain.

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DEDICATION

This thesis is whole-heartedly dedicated to:

1. Allah SWT, thank you for creating me as I am. Thank you for Your blessing. Thank you for everything in my life.

2. My beloved parents. Mr. Edi Wahyono and Mrs. Kushartinah who always give me support, motivation, great love, and you are the special ones for me. Thanks for being the best for me.

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- We will never know the real answer, before you try.
- Tranquility can be found when we are with God.
- If you want the respect of others, you must respect yourself first.
- Nothing is impossible. Anything can happen as long as we believe.
- The more we are grateful, the more happiness we get.
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Purwokerto, 13 Februari 2016

The writer
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ABSTRACT

IMPROVING STUDENTS’ VOCABULARY MASTERY

USING DEMONSTRATION TECHNIQUE

(A Classroom Action Research at Tenth Grade of SMK Nasional Purwokerto)

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This research was about improving students’ vocabulary through Demonstration Technique. The objective of this research was to improve students’ vocabulary mastery of the tenth grade students in one of senior high school in Purwokerto using Demonstration Technique. The participants of this research were 34 students of tenth grade in one of senior high schools. This research was conducted in two cycles. Each cycle consisted of planning, acting, observing, evaluating, and reflecting. In collecting data, vocabulary test as the quantitative also observation and questionnaire as qualitative data were used. To support the qualitative data, interview to the students was conducted to know the students’ vocabulary problems. The results of the research could be seen from the students observation that in cycle 1 at 76.46% which belonged to enough criteria and in cycle 2 at 84.55% which belonged to good criteria; the score average in post-test 1 was 71.73% and in cycle 2 was 80.70%. Students’ vocabulary test result, the score average reached ≥ 70 as the KKM, the learning completeness reached ≥ 85% as the classical learning target. Further, from the questionnaire, 89.11% students gave positive response to the implementation of Demonstration Technique during the learning process. Moreover, from the interview, most of the students also gave positive answer of the questions given. Based on the result of the research it could be concluded that the use of Demonstration Technique could improve students’ vocabulary mastery.

Keywords: demonstration technique, vocabulary skill, classroom action research.