CHAPTER 1
INTRODUCTION

A. Background of the Research

English is the first foreign language in our country which is taught from elementary level to university. English is also intensively used in international communication, in written as well as in spoken communication. In addition, a lot of foreign institutes of science, technology, and other open a branches in Indonesia. If people want to get the job in foreign institute such as from America, Australia and other country, they should master English. So, English is important for Indonesian to get a job, get the information from magazine or newspaper, and talk with the other people around the world, read what they have written and write to them. The teaching of English to people has become more and more important in Indonesia in recent years.

In English there are four skills in namely reading, listening, speaking, writing. To support those skills there are some elements of grammar and vocabulary which include spelling, pronunciation and meaning. Those skills are divided two types, that is receptive and productive. Listening and reading belong to receptive skills, while speaking and writing belong to productive skills. The students have to master both skills and the elements to be able to communicate well orally and in written.

Many students assume that English is difficult to learn. Among the skills, writing is the main problem in learning English. Writing is an activity to express feeling or ideas which is part of communication. Most people spend
fair amount of the time at work communicating via the written words. Obviously good writing skills are important when their job involves writing, be it as a journalist, paralegal or public relations professional that goes without saying. If they are employed for their writing skills, having good writing skills is a job requirement. So, for the students’ who have a problem with writing, the teacher have to know the solution to stimulate and make the students interested in write something based on the teacher instruction.

In this case, the writer wants to focus on one skill that is writing. Based on writer’s experience during the teaching practice at Vocational High School, it was found the students have difficulties in writing, namely with in the choice of words, spelling, grammar and punctuation. Then, they still got some difficulties in discovering ideas that should be conveyed in writing, so they could not develop their thinking in writing form. Some students did not have capability to express their ideas, experience, thought and feeling into correct sentences in their writing, so the readers could not catch what they mean easily.

There are some techniques to train students in writing skills. Send problem is one of techniques to treat it. Send problem is an activity in which student participate in a series of problem solving rounds, and then evaluate alternative solutions offered by different group. Send problem means that teacher send a problem in form of picture or sentence and the students have to solve the problem in the form of writing. Students work in group consisting of two to five students to make a sentence or paragraph based on picture
given by the teacher and the teacher give the instruction to send the envelope
to the other group orally. Send problem enables students to express their ideas.
The other member or group should write different ideas.

From those assumptions above, the writer choose the title “A Study on
The Effectiveness of Send Problem Technique to Teach Writing at Second
Grade Students of SMK Bakti Purwokerto academic years 2015/2016 as her
thesis.

B. The Reason for Choosing the Topic

The Reason why the writer choose are:

1. Writing is important for the students to express their feeling or ideas.
2. Send problem is one of technique to stimulate students’ brain to produce
good idea and show it easily.

C. Problem of Research

The problem proposed in this research is:
“Is send problem techniques effective in teaching writing to the second grade
students?”

D. Aim of the Research

The aim of the study is to find out the effectiveness of teaching writing using
send problem technique to the second grade students.
E. Contribution of the Research

The writer hopes this research useful for:

1. The teacher:
   a. The teacher can choose to use send problem technique in class
   b. As contribution to the use send problem technique to teach writing

2. The students:
   a. The students can improve their writing skill by send problem
   b. To make students more cooperative than study writing themselves.
   c. To make students easily to express their ideas.

3. The readers:
   For the readers especially students in English Department Muhammadiyah University of Purwokerto writer hopes this research give the information and knowledge about the techniques in teaching writing English.

F. Clarification of the Key Terms

In order to have a good understanding for the reader and the writer toward the main variables in this research. It is to define clearly the technical term that will appear frequently in most part this study. The following points are some definition of the term in this study.

1. Effectiveness

   In the Oxford advances Learned Dictionary it is stated that the word “effective” means: having an effect; able to bring about the result intended; making a striking impression; actual or exciting, fit for service (Homby: 1989:386)
2. Send Problem

According to The Howard Country Maryland Staff Development Center developed a version of it inspired by Kagan’s (1989), send problem is particularly effective for problem solving, the highest cognitive in Bloom’s well known taxonomy. Report the whole group occur as time permits and can take many form, including written report when the material is relatively complex. Send problem is one of technique to treat writing skill. Send problem is an activity in which student teams participate in a series of problem solving rounds, and then evaluate alternative solutions offered by different group. Students work in cooperative group consist of two until five students to make a sentence or paragraph based on picture that given by the teacher in envelope.

3. Teaching

According to Homby, is a method doing something expertly (1989;807)

4. Writing

In Wordreference (2010), Writing is one of the ways to give an idea or message which is form in writing one piece of paper or the other area. It is an act of making marks on certain surface. Specially writing is one kind of expression in language which created by particular set of symbol, having conventional values for representing the wordings of particular language which is drawn up visually.