

CHAPTER I

INTRODUCTION

A. Background of the Study

English classroom requires certain elements that are necessary to make it useful and interesting for both the teacher and students. Classroom is a place where they will get an understanding of what they will learn and be able to make the identity of the students to improve achievement. It is where the student develops what they want in their future, as well as knowledge of the skills needed to reach that goal. With the classroom being such an important place in the growth of a student, it is important to understand the ways in which to affect the environment of the class to makes maximum effectiveness in learning process.

There are unpredictable elements such as the energy of the classroom, the rule of learning process and misunderstanding material. It has an impact for students to focus and have achievement in the class. Many teachers who failed in teaching in the classroom because of there are some inhibiting factors in the learning process, such as breaking the rules in learning process. Teacher should be decided the rule during teaching learning process in English classroom to make the students understand what the teacher explained.

The goals of the teacher in education should be able to give and explain the material correctly using some strategies. A good strategy which is used by teacher will get positive impact on students. Besides that, the teacher also has to know what they can do and cannot do in English classroom to make English learning process more efficient and effective. The element of English learning process covers both

classroom management and classroom instruction. In learning process do means' what can and should be done by teachers and students in learning process. Teacher should be able to provide good models of learning in order to make the students learn the materials, optimally.

During modeling section, teachers should speak clearly and slowly as a part of an examples how to produce the target language appropriately. Martin and Sass (2010) state that classroom management entails an “umbrella of definitions that include learning interactions, learning, and the behavior of students” (p. 1125). To realize this idea, the teacher should prepare rules of what they can do and they cannot do during the learning process to make the class more effective. On contrary, teachers should not only ask the students to do many things without any guideless and clear instruction. Classroom instruction which is designed by the teacher should not limit the students activity in exploring the use of the target language.

B. Reason of the Study

Some teachers may use some strategies that have a positive impact on the behavior of students, but some methods may be harmful for the students and the classroom. This study was conducted because of the following reasons:

1. Classroom Instruction is consist of classroom and instruction. Classroom is a room where classes are taught in a school and instruction is an action or process of teaching, so classroom instruction is the act of instructed students to do or not to do something in a class.
2. Creating a good classroom instruction
3. Lead the teachers to consider what they can do and they cannot do during learning process.

C. Research Problem

This research is interacted to answer the following question:

“What are dos and don’ts in English Classroom?”

D. The aim of the Study

The aim of this research is to understand and knew more detail between what the English teachers can do and cannot do during teaching learning process.

E. Scope of the Research

This research limits the field of the investigation only on the teachers’ instruction which are allowed and not allowed.

