

# CHAPTER 1

## INTRODUCTION

### A. Background of The Research

Character building is an important part in education field which has to be integrated into all subject and skill. As cited in Ramly (2010) virtues of characters building are developed by three ways, those are integration with the subject, self-development, and school culture. Therefore, all of the subject materials in English classes had to convey the qualities of characters building based on Indonesian Ministry of Education. By evaluating the syllabus and the materials. The writer had to discover virtues contained in English classes.

Moreover, building learners' character is responsibility of all element in our circumstance. However, the character education in Indonesia focuses more on improving the quality within and between individuals, and seems to neglect the characters, which shows relationship with environment. Furthermore a lot of university try to develop curriculum to enhance character to their students Zuchdi (2011). For example character building developed by Muhammadiyah University of Purwokerto (UMP) integrated its vision and apply systematically through English classes. This program dedicated to communities. Hence education integrated to courses that related to character building. Researcher try to identify character building in English class more

innovatively, creatively included in all classes. Building character through the process of education is an umbrella term to describe the teaching of student in a manner that will help them to develop moral, manner, and others social acceptable behaviour.

### **B. Reason for Choosing The Topic**

There are some reasons why the researcher was interested in choosing the topic. The reasons are as follows:

1. Character building is an important aspect in teaching learning process as the most valuable source of information about what is happening in the environment.
2. Character education is one of subject suggested by Ministry of Education as it can be seen at Permendiknas UU No 20/2003: it is about the implementing of character building in classes.
3. The researcher is an English teacher candidate, therefor a study about character building is considered important for him.
4. English classes has implemented some aspect in characters building, based on its syllabus and lesson plan.

### **C. Problems of The Research**

Regarding the reason mentioned above, the problems which would be investigated were as follows:

1. What is the student's perception toward characters building in English classes?

2. What the most of characters building used by the student's in English classes?

#### **D. Aim of The Research**

The research was aimed at:

1. Finding out about what is the student's perception toward characters building in English classes.
2. Finding out about what the most of characters building used by the student's in English classes.

#### **E. Contribution of The Research**

This research is expected to give the contribution to:

1. Ministry of education and educational institutions.

The result of this study can be used as a reflection for the government and all educational institution. The result could be used for a consideration in modifying a new curricula.

2. Teachers

By reading this research, the EFL teachers would be aware of the important of character building aspect in teaching and learning process.

### 3. Researcher

By doing this research, the researcher could improve his knowledge about the important of character building in teaching and learning process, also adding a new profitable experience.

