CHAPTER I
INTRODUCTION

A. Background of The Research

English as a language has four skills to be mastered. Those are listening, speaking, reading and writing skills. In communication, people need to master those skills. Those are needed whether in written communication or oral communication. Mundhe (2015:1) states that reading and listening are receptive skills as they used in receiving information and speaking and writing are productive skills as they are useful for producing and conveying information. When people wants to be able to communicate well, they must master those kinds of communication skill.

However, Ur (1996: 120), states that “of all the four skills (listening, speaking, reading and writing), speaking seems intuitively the most important: people who know a language are referred to as ‘speakers’ of that language, as if speaking includes all other kinds of knowings and many if not most foreign language learners are primarily interested in learning to speak”. From Ur’s statement, the researcher concludes that the people assume that a person who is able to speak a language fluently, can be seen as the native speaker of that language and they can get more information using foreign language which they master. Therefore, many people want to learn foreign languages.
According to Underwood (1997:1, cited in Akhyak and Indramawan 2013:19) speaking means creative process; an active interaction between speaker and listener that involve thought and emotions. It means that when people speak, they have aims to deliver some messages to others. The messages here are called as ideas or thoughts. People deliver ideas through their utterances, yet people sometimes face some obstacles in delivering them.

In fact, the problems in delivering message also exist to the students in English Education Department of University of Muhammadiyah Purwokerto. The researcher did not only find it in the class but also outside the class. The problems in the class appear when students have to present a material and suddenly the audience ask them questions. The presenters unfortunately cannot answer it fluently. They actually know the answers but they cannot deliver it. While the problem outside the class is when there are lecturers that suddenly ask the students about something in English the students mostly answer it in short answer or even they do not answer it more detailed explanations which are stated by the students that they felt hard to speak to the lecturer.

Based on that experiences, the researcher is motivated to do a research that will reveal students’ problems in speaking English. Therefore, the researcher decided to conduct a research entitled “An Analysis of Factors that Hinder Students to Speak English”.
B. Reasons of choosing the topic

The reasons why the researcher is interested in conducting a research with the topic above are:

1. Speaking English is very important to master. Students can express their ideas through speaking simpler. When students speaking ability works well, it can build a better English atmosphere in classroom activity and non-academic students activity.

2. Finding out the factors that hinder students in speaking English is also important. It can lead the teachers or lecturers may provide a solution for students to solve problems that students face.

C. Problem of the research

This research is aimed to answer these following questions.

1. What are the factors which demotivate students to speak English?

2. What are the most affecting factors that hinder the students to speak English?

D. Objectives of the research

The aim of the study is to find out the factors that demotivate the students to speak English and consider the solution which should be provided. This study also has purpose to detect which one is the most affecting factors that obstruct students’ speaking ability.
E. Contribution of the research

This study will give contributions for some parties. Firstly, this research may become one of the literature for next research. Secondly, this research will give information to the readers generally about speaking English. Thirdly, this research will be a consideration to stimulate the lecturer especially to provide such kind of solution for the students. While the students may deliver their difficulty in speaking through the data which are collected.