IMPROVING STUDENTS’ PARTICIPATION IN READING CLASS USING THINK-PAIR-SHARE (TPS) TECHNIQUE
(A Classroom Action Research At VIII Grade Students of MTS Yanuris 02 Balapusuh, Brebes in Academic year 2011/2012)

A THESIS PROPOSAL
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MOTTO

Always pray to God and be yourself.

A success comes from a strong desire.

A patience is the mother of happiness and an accuracy is the mother of success and richness.
DEDICATION

From the deepest and purest of my heart, I would like to present this creation to:
1. My beloved father (Jamaludin) and mother (Nurkholifah).
   Thanks for your support, motivation, attention, material, and prayer. I know that you love me so much.
2. My beloved sister (Mba V_Khoza, Mba Sane_Khoza, Nice_Khoza, Aliceta_Khoza) who always pray for me and give me support. I love you all.
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PREFACE

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Although this thesis is still far from being perfect and the mistakes still color this thesis, it is hoped that this thesis will give positive contributions and be useful to this field of study.

Purwokerto, February 2012

The Writer
ABSTRACT

IMPROVING STUDENTS’ PARTICIPATION IN READING CLASS USING THINK-PAIR-SHARE (TPS) TECHNIQUE
(A Classroom Action Research at VIIIA Grade Students of MTS Yanuris 02 Balapuhu, Brebes in Academic Year 2011/2012)

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The objectives of the research were to describe the implementation of teaching reading by using Think-Pair-Share technique to VIIIA students of MTS Yanuris 02 Balapuhu and to describe whether Think-Pair-Share technique could improve the students’ participation or not. This classroom action research was implemented to all students of VIIIA grade in MTS Yanuris 02 Balapuhu in academic year 2011/2012. The researcher took 34 students as the subject of the research.

In collecting the data, the researcher used observation, questionnaire, test and documentation. In analyzing the data, the researcher used some steps; those are reducing the data, presenting the data, and verifying the data.

The result of the research showed that Think-Pair-Share technique could improve the students’ participation in reading class. The observation result showed the total average of students’ participation in Cycle 1 was 23.52%, and the total average of students’ participation in Cycle 2 was 64.11%. Thus, the improvement of students’ participation was 40.59%. It reached the indicator of action success which was 40%. The questionnaire result showed that the students gave the positive response toward the reading teaching and learning process using Think-Pair-Share technique. It showed that from 10 questions, the students who answered “Yes” in each indicator and the result of each indicator were more than 70% and the test average score of the students’ reading test in pre test was 54.61. The average score of the students’ reading test in post test 1 was 71.02 and post test 2 was 91.32. It improved was 30.04% in post test 1 and 69.22% in post test 2. The improvement of the students’ reading test in Cycle 1 and Cycle 2 was 39.18%. The results had proved that Think-Pair-Share technique could improve students’ participation in reading class.
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>i</td>
</tr>
<tr>
<td>Approval</td>
<td>ii</td>
</tr>
<tr>
<td>Motto</td>
<td>iii</td>
</tr>
<tr>
<td>Dedication</td>
<td>iv</td>
</tr>
<tr>
<td>Preface</td>
<td>v</td>
</tr>
<tr>
<td>Abstract</td>
<td>vi</td>
</tr>
<tr>
<td>Table of Contents</td>
<td>viii</td>
</tr>
<tr>
<td>List of Tables</td>
<td>ix</td>
</tr>
<tr>
<td>List of Figures</td>
<td>xi</td>
</tr>
</tbody>
</table>

## CHAPTER I INTRODUCTION

A. The Background of Research .................................................. 1
B. The Reasons of Choosing the Topic ..................................... 4
C. The Problem of Research ...................................................... 4
D. The Aims of Research ........................................................... 4
E. The Contributions of Research ............................................ 4
F. The Clarifications of Terms .................................................. 5

## CHAPTER II THEORETICAL REVIEW

A. Reading ................................................................................. 7
   1. The Definition of Reading ............................................... 7
   2. The Importance of Reading .............................................. 8
   3. The Aims of Reading ...................................................... 9
   4. The Major Components of Reading ..................................... 9
B. Participation .......................................................................... 11
   1. The Definition of Participation ........................................ 11
   2. The Importance of Participation ....................................... 11
   3. Students’ Participation ................................................... 12
   4. The Indicators of Participation ....................................... 13
   5. The Factors of Students Participation ................................ 15
C. Cooperative Learning ...........................................................16
   1. The Definition of Cooperative Learning ..........................16
   2. The Types of Cooperative Learning .................................17
D. Think-Pair-Share (TPS) Technique .....................................21
   1. The Definition of Think-Pair-Share ...............................21
   2. The Purposes of Think-Pair-Share .................................22
   3. The procedure of Think-Pair-Share ...............................22
   4. The Advantages and Disadvantages of Think-Pair-Share .....23
E. Teaching Reading in Class Using Think-Pair-Share ..............24
F. Basic Assumption .................................................................25

CHAPTER III RESEARCH METHODOLOGY
A. The Method of Research .....................................................26
B. Research Design .................................................................26
C. The Place and Time of Research .........................................29
   1. The Place of Research ....................................................29
   2. The Time of Research ....................................................29
D. The Subject of Research .....................................................29
E. The Technique of Collecting Data .......................................30
F. The Technique of Analyzing Data .......................................34
G. The Criterion of Action Success .........................................36

CHAPTER IV RESULT AND DISCUSSION
A. The Result of Research ......................................................37
   1. The Implementation of Cycle 1 .....................................37
   2. The Implementation of Cycle 2 .....................................47
B. Discussion ...........................................................................55

CHAPTER V CONCLUSION AND SUGGESTION
A. Conclusion ..........................................................................61
B. Suggestion ..........................................................................62

BIBLIOGRAPHY

APPENDICES
LIST OF TABLES

Table 1  : Table of the Kinds of Participation ..................................................13
Table 2  : Table of the Indicators of Participation ............................................14
Table 3  : Table of the Schedule of Research ...................................................29
Table 4  : Table of the Indicator of Teacher’s Activities .................................30
Table 5  : Table of the Indicator of Students’ Activities ....................................31
Table 6  : Table of the Questionnaire List ........................................................32
Table 7  : Table of the Observation Result of Students’ Activity in Cycle 1 ....42
Table 8  : Table of the Observation Result of Teacher’s Activity in Cycle 1 ....43
Table 9  : Table of the Improvement of Students’ Reading Test in Cycle 1 .....45
Table 10 : Table of the Observation Result of Students’ Activity in Cycle 2 ...51
Table 11 : Table of the Observation Result of Teacher’s Activity in Cycle 2 ....52
Table 12 : Table of the Improvement of Students’ Reading Test in Cycle 2 .....54
Table 13 : Table of the Result Evaluation of Research .....................................55
Table 14 : Table of the Evaluation Result of Students’ Observation ...............56
Table 15 : Table of the Result of Students’ Questionnaire ..............................59
Table 16 : Table of the Result of reading Test ....................................................60
LIST OF FIGURES

Figure 1 : Figure of Research Model ................................................................. 27
Figure 2 : Figure of Technique for Analyzing Data ............................................. 34