CHAPTER I
INTRODUCTION

A. Background of Study

Vocabulary is one of three components of a language, and vocabulary is sum of words that consists of familiar word, the group of words and words meaning that are used in our life. Vocabulary is fundamental tool for communication. Without vocabulary, it will be difficult to comprehend to express the ideas to communicate.

Kamil and Hiebert as cited in Rosova (2007) stated that vocabulary is knowledge of words and word meanings. Knowledge of words is used to know the other form of words and the use of words. Students will be good at English if they have a lot of information about word forms, the uses of it, and also meaning.

Vocabulary is important to learn. Having vast vocabulary will make students easier to communicate in English. If the students have a lot of vocabulary they will not find difficulties in communication, so the more vocabulary the easier it will be to communicate.

In order to have a good communication ability, students especially in Junior High School should be able to understand the words meanings, know the words form, and use the words. However, Junior high school Students are still low in knowing information about words. They do not
know the meaning, they do not know how to pronounce the word and they cannot spell the words correctly, and cannot differentiate whether it is noun or adjective, or which one belongs to verb and which one belongs to adverb.

In this case, teacher has a very significant part to make learning vocabulary easy. Teacher should be creative in using media in his teaching and learning process. Media can include any components in the students’ environment that can stimulate them to learn (Cagne in Sadiman, 2005: 6). That is why teacher should use interesting media in teaching and learning process. Teacher can use anything that close to the students’ environment.

There many ways of learning new or building vocabulary. One of technique is word web. Word web is a graphical technique representation of the connection between the various aspects of a given topic. Barry Mapp in (2005: 6) stated that word web is a powerful accelerated learning technique, available to both teacher and students. Inherent simplicity and power come from its design and rules. Word web help in assisting, thinking, learning and remembering so the teacher should be competence in using this technique, it usually becomes their prefer way of organizing thoughts, planning, preparation and delivery of mind.

The implementation of word web in teaching learning vocabulary connected in a research entitled “The Effectiveness of Word Web to Teach Vocabulary”. This research which will be conducted in SMP PGRI Gumelar, the researcher will experiment the word web to find out
whether or not it is effective in teaching vocabulary. The researcher is interested in using Word Web for teaching vocabulary to the Second Grade students of SMP PGRI Gumelar in academic year 2013/2014.

B. **Reason for choosing the topic**

The reasons for choosing the topic are:

1. Vocabulary is one of the most important part of learning English
2. Word Web is able to create students creativity in learning vocabulary.

C. **Problem of the study**

The problem of this research is “is Word Web effective for teaching vocabulary at the second grade of SMP PGRI Gumelar in academic year 2013/2014?

D. **Aims of the study**

The aim of research is to find out whether or not Word Web is effective to teach vocabulary competence at the second year students of SMP PGRI Gumelar in academic year 2013/2014.

E. **Clarification of the terms**

The title of this study is “The effectiveness of using Word Web technique in teaching Vocabulary for the second students of SMP PGRI Gumelar.”
To understand the topic easily, the key terms of this study are classified as follow:

1. **Word Web**

   Word Web is graphic organizer, created to gather and connect facts, ideas, concepts, and or words. Word Web format is simple yet sophisticated, stimulating but serious and is lightened by its Cool Connections, Bonus Blasts, Awesome Associations, and other special elements (Miller; 2006). Word Web is the heart of the language arts curriculum, providing the lifeblood that sustains reading and writing, it also nourishes history or social studies, science and the arts.

2. Teaching vocabulary is a way to give instruction to the students by giving them a list of word or the total number of words in teaching learning process to increase the student’s competence in vocabulary.
F. Contribution of study

The result of this research can give valuable contributions, as follows:

1. For the Teacher
   a. Word web help teacher in connection the word because word web have a lot connection of words.
   b. It can be a good alternative to teach vocabulary more interested.

2. For the Students
   a. Word web make the students are motivated in learning English.
   b. Word web increasing the vocabulary in the students’ mind.

3. For the Researcher
   The study brings knowledge for the researcher on the term teaching vocabulary using word web. Besides, for the other researcher it is able to develop this study further.