STUDENTS’ PERCEPTIONS ON THE AUTHENTIC ASSESSMENT IN CURRICULUM 2013

(ADescriptiveStudy at Twelfth Grade Students of SMA N 03 Purwokerto in Academic Year of 2016-2017)

A THESIS

Submitted to the English Education as a Partial Fulfillment of the Requirement for S.Pd Degree

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(A Descriptive Study at Twelfth Grade Students of SMA N 3 Purwokerto in Academic Year 2016/2017)

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DECLARATION

I certify that this thesis entitled Students’ Perception On The Authentic Assessment in Curriculum 2013 (A Descriptive Study at Twelfth Grade Students of SMA N 3 Purwokerto in Academic Year 2016/2017) is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinion of findings included in the thesis are quoted or cited in accordance with ethical standards.

Purwokerto, 11 Agustus 2017

Mutiara Mufatikhah
ACKNOWLEDGEMENT

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Finally, this thesis is hoped to be able to provide useful knowledge and information for the readers, although I am sure, there are still many
weaknesses in this thesis. Therefore, suggestions from the readers in order to make it better will be really appreciated.

Wassalamu’alaikum Wr. Wb

Purwokerto, 11 Agustus 2017

Mutiara Mufatikhah
DEDICATION

Bismillahirrahmanirrahim,

I proudly present this thesis to:

   My beloved daughter, Gendhis Azalea Rahmat, my angel, my everything, thanks for being a very nice daughter.

   My beloved husband, my life partner, my friend, thanks for love, support and sacrifice you give in my life.

   My beloved mother, Ibu SitiMunfasiroh, my real wonder woman, thanks for love, support and sacrifice you give in my life. I’ll try to be your nice daughter.

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x

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MOTTO

-BEAUTIFUL THINGS HAPPEN WHEN YOU DISTANCE YOURSELF FROM THE NEGATIVE-

-IF YOU CAN'T DO GREAT THINGS, DO SMALL THINGS IN A GREAT WAY-
STUDENTS’ PERCEPTION ON THE AUTHENTIC ASSESSMENT IN CURRICULUM 2013

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ABSTRACT

This research was aimed at knowing students’ perception on the authentic assessment in curriculum 2013 at SMAN 3 Purwokerto in academic year 2016/2017. It used descriptive survey research. The population was the twelve grade students of SMA N 3 Purwokerto in academic year 2016/2017. The total number of students as the samples was 90 students. The techniques of data collection were questionnaire and interview. The questionnaire was distributed to the students to find out their perception on authentic assessment in curriculum 2013. To get deeper information, a semi-structured interview was conducted to 10 random students as representatives. The result showed that 1) in reading skill, around 87% of the students had positive perception on the authentic assessment of reading because they agreed when the teacher asked them to find out intrinsic elements then analyzed the text by making mind mapping and then summarizing and retelling the text in front of the class. 2) In writing skill, around 73% of the students had positive perception on authentic assessment of writing because they agreed to create and present a passage in the form of portfolio. 3) In speaking skill, nearly 96% of the students had positive perception on authentic assessment of speaking because the activity done by the teacher in speaking assessment is relevant to their daily lives. 4) In listening skill, around 81% of the students had positive perception on authentic assessment of listening because listening to native speakers can enhance their listening ability.

Keywords: Students’ perception, authentic assessment, curriculum 2013
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