USING STAD (Students Team Achievement Division) TECHNIQUE IN DEVELOPING STUDENTS’ SPEAKING ABILITY
(A Classroom Action Research of Grade XI Students of MAN Purwokerto 1 Academic Year 2014/2015)

A THESIS
Submitted as a Partial Fulfillment of the Requirements
for Getting S. Pd. Degree of Education
in the English Education Department

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MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
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STATEMENT OF AUTHORSHIP

Hereby, I state that the thesis entitled Using STAD (Students Team AchievementDivision) Technique in Developing Students’ Speaking Ability as a partial fulfillment of the requirements to get S. Pd. degree is my own original research result. If the originality of this thesis, either partially or wholly, is later on consequences in plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree gained from the institution as well as other rules prevailing in Indonesia.

Purwokerto, 4 August 2015

Viki Wahyudi
ACKNOWLEDGEMENT

Assalamu’alaikumWr. Wb.

Alhamdulillah, all praises be expressed to Allah for the strength and the blessing given to me in completing this thesis so that the writer could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree in Muhammadiyah University of Purwokerto.

The writer wishes to express great appreciation and special thanks to:
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7. Eleventh grade of IPA 3 students of MAN 1Purwokerto who had participated in the research.

Last but not least, the writer hopes that this thesis can give valuable contributions to the improvement of education. The writer believes that this thesis has still many weaknesses. Therefore, the writer accepts constructive suggestion and criticism to make this thesis better.

Wassalamu’alaikumWr. Wb.

Purwokerto, August 2015

VikiWahyudi
DEDICATION

From the deepest my heart, I would like to present this masterpiece to:

- Allah SWT for love, mercy, blessing, and kindness. Thanks God for all the patience.
- My beloved parents, thanks for everything that you give to me. I'm very proud of being your daughter. I can learn how to live strong from you. Without you, I'm nothing here. Thanks for your pray and support. I do love U.
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vi

USING STAD (Students Team Achievement Division) …, VIKI WAHYUDI, FKIP UMP, 2016
MOTTO

➢ Be Honest Person
➢ Don’t wait till Tomorrow What You Can Do Today
➢ Last Time is Never Found
➢ Where There is a Will, There is a Way
➢ Whatever You Fell Sad, Turn to ALLAH Pray to ALLAH and Beg Forgiveness For The Sins
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USING STAD (Students Team Achievement Division) TECHNIQUE IN DEVELOPING STUDENTS’ SPEAKING ABILITY

(A CLASSROOM ACTION RESEARCH OF GRADE XI STUDENTS OF MAN PURWOKERTO 1 ACADEMIC YEAR 2014/2015)

By:

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ABSTRACT

This research was aimed at Using STAD (Students Teams Achievement Divisions) Technique in Developing Students’ Speaking Ability. The subject of the research was students of grade XI IPA 3 of MAN 1 Purwokerto academic year 2014/2015. It consisted of 36 students. This research was a Classroom Action Research (CAR). The writer worked collaboratively with the English teacher of the school. The CAR was done based on the Kemmis and Mc. Taggart’s CAR design. There were 2 cycles, each of which covered 2 actions.

The data were collected through observation, test and questionnaire. From the result of the data analysis, it proved that the STAD technique improved the students speaking ability. The writer employed qualitative and quantitative data analysis techniques. The qualitative data were analyzed based on the observation result of students’ activities in the class, while the quantitative data were analyzed by using speaking test. Analysis of observation data showed that the use of cooperative learning type STAD could develop the students’ speaking ability. It could be seen from the mean of pretest 30.11, the mean of posttest one 38.83, and the mean of posttest two 48.36. It could be concluded that the improvement of mean reached 60.61%. The conclusion was supported by observation result. The data of observation showed that the average of the students’ improvement in speaking activity in cycle one was 41.21% and the cycle two was 66.66%. Then the improvement from cycle one to cycle two was 25.46%. This meant that the students’ activeness improved after the implementation of STAD. Furthermore, the students gave their positive responses about the implementation of STAD. This statement was by questioner result which generally stated about the students’ pleasure of their speaking class. In conclusion, STAD could improve students’ speaking ability and could also make the students active in the teaching learning process.

Keyword: Speaking, STAD Technique