CHAPTER I
INTRODUCTION

A. Background

Being successful in teaching English is the dominant factor that the English teachers should pay attention to, especially in teaching reading. Through reading, the students can enhance his experience, develop new concept, solve his problem, and broaden his horizon of thinking, which are needed to ensure continuing personal growth and adopt the change in the world.

Students have to recognize the most important element of reading comprehension. The element is the massage that imposed in the written form. It is because the primary purpose of reading is to know the thoughts expressed in the printed material. Therefore, reading with comprehension is only a way for students to get what they want to know from the reading material. However, the problem is how to make them comprehend the text.

Teaching learning activity is considered as a system involving many factors such as objective, students, teachers, and motivation. Those factors can be classified into two kinds, internal and external.

Motivation is one of the factors that influence teaching learning activity. By having good motivation the students will be more interested in learning proses. They can more diligent to study and they can get better achievement. Motivation is the reason of underlying behaviour. Motivation is
an internal desires that refers to derive behaviour to which pushes someone to
do things in order to achieve goals and directs the individual activities.

Motivation relates to students’ achievement in learning English. Students will be more diligent if they have high motivation to learn. The willingness is usually based on a necessity to know and understand or able to communicate in English. It is clear that motivation can push students to be better in learning process, especially in learning reading.

Students need motivation for their learning activity. It is important for students to have higher motivation. Students’ Motivation will influence students’ achievement in reading. The teacher should give motivation for their students it will make students get better in their achievement.

B. Problem Of Research

The problem of this research is “Is there any significant correlation between students’ motivation and their achievement in reading comprehension?”

C. Reason For Choosing The Topic

The writer was interested in that topic because each student has difference motivation in learning reading comprehension. Motivation is important element to push students to be better in learning, reading is basic skill of learning English. Students have to master reading in order to ensure success in learning English
D. The Aim Of The Research

The aim of the research is as follows:

To find out whether or not there is any significant correlation between the students’ motivation and their achievement in reading comprehension.

E. Contribution

The writer hopes this research can give some contributions:

For teachers:

1. The result of study is expected become an evaluation for English teaching learning process and gives some contribution to the improvement of it.
2. It also informs teachers how they can motivated their students.
3. It is to give information to teachers how they can help their students to be successful learners.

For students:

1. The result of the study is expected to encourage students to have good motivation
2. It is also expected to encourage students to study harder than before.
3. It helps the students to become better language learners.

Besides, it is also to inform the readers about the correlation between Students’ motivation and their achievement in reading comprehension.

F. The Clarification of Key Term

The title of this study is “The Correlation Study between Students’ Motivation and Their Achievement in Reading Comprehension”. In order to avoid misunderstanding in interpreting the topic stated above, the writer would like to clarify the term as follows:
1. Correlation

Correlation comes from the word “correlate” it means variable x and y has mutual correlation or connection particularly and depending on each other (Hadi, 1989:266)

2. Students’ Motivation

Motivation is some kind of internal drive which pushes someone to do things in order to achieve something (Harmer, 2007: 51)

3. Achievement

According to ali (2014: 49), achievement is an information about; knowledge, attitude, behaviour, and skill achieved by students after taking part in teaching learning process during certain period

4. Reading Comprehension

According to Tarigan (1979: 7), reading is a process that is carried and used by readers to get the message to be conveyed by the author through the media of words or written language. Reading comprehension is the process of constructing meaning from text