CHAPTER I
INTRODUCTION

A. Background of the Study

English is an international language. It is used by almost all of the countries as their primary language or as their second language. In Indonesia, English is taught from elementary school to university levels. Harmer (2007: 102) states that in English language teaching, students have to master not only the four language skills; listening, speaking, reading and writing but also have to master the components such as grammar, collocation and vocabulary. This statement is supported by Napa (in Tumbade, 2015: 2) who states that vocabulary is one of the language components and there is no language without words. Words are signs or symbols for ideas. They are used as a means by which people exchange their thought. The more words we learn, the more ideas we can express, and the more actively we can communicate.

Besides that, vocabulary is one of the important elements for teaching and learning English. Hatch and Brown (in Nugroho, 2002: 1) state that vocabulary is the foundation to build languages which plays a fundamental role in communication. It means that mastering vocabulary is the basic element in teaching and learning English. By mastering vocabulary, students can express their ideas and master the four English skills well.
The researcher’s consideration in conducting this research is based on the pre observation and interview with one of English teachers in SMK N 1 Banyumas while doing internship program 3. The teacher said that some students felt difficulty expressing their ideas because they did not know the words that they will use in English and they also cannot understand what their teachers say. This situation occurs because they have not sufficient vocabulary.

From the fact above, vocabulary development is needed for the students in order to function optimally with English. The students must develop their vocabulary mastery by always finding and implementing new vocabularies. The teacher has to choose the appropriate technique in teaching vocabulary. Actually, there are so many ways in teaching vocabulary such as number head together, crossword puzzle, make a match, flash card etc. One of the techniques is make a match.

According to Komalasari (2013: 85) “make a match” is a technique where students have to look for the answers of the questions or questions of the answer from the card that they hold to the card that their friends hold through the interaction in finding the correct question or answer. The cards contain the word in Bahasa Indonesia and the word in English. The students have to find the pair of the card by looking for to their friends. So through this research, the researcher expects the technique is effective to increase students’ vocabulary.
Based on the explanation above, the researcher is interested to conduct the research in title “The Effectiveness of Make a Match to Increase Students’ Vocabulary at the Second Grade of SMK N 1 Banyumas”.

B. Reason for Choosing the topic

The reasons why the writer chooses the topic are:

1. Vocabulary is important to be mastered by the students because without mastering vocabulary, the students will get difficulties in mastering four English skills.

2. Make a match is a learning model which involves all of the students in the class to learn new vocabulary.

C. Problem of the Research

Based on the background above, the problem of the research is stated by the question “is make a match technique effective to increase students’ vocabulary score at the second grade of SMK N 1 Banyumas?”.

D. Aims of the Study

The aim of the research is to know whether make a match technique effective to increase students’ vocabulary score or not at the second grade of SMK N 1 Banyumas in academic year 2016/2017.
E. Clarification of the Terms

The clarification of the terms based on the title “Improving Students’ Vocabulary through Make a Match Learning model” is as follows:

1. Effectiveness

According to Oxford Advanced Learners’ Dictionary “effective is producing the result that is wanted or intended”.

2. Make a Match

Lie (2008: 56) states that make a match learning model is a learning technique that give students chance to work together with another student. Every student is given a card that consists of a word in English or in Bahasa Indonesia. They have to find the pair words by looking for her friend and matching the card.

3. Vocabulary

Neuman and Dwyer (2009: 385) defined that vocabulary is words we must know to communicate effectively; words in speaking (expressive vocabulary) and words in listening (receptive vocabulary).

F. Limitation of the Study

To avoid the intersection and expanding the research problems in this research, the writer provides limitation in the discussion that are:

1. Application of make a match technique.
2. The focuses of the research are on the meaning, spelling, pronunciation, and words class of the words.

G. Contribution of the Research

Hopefully through this research, readers will get benefit in teaching and learning process. This technique can be one of the references in teaching vocabulary. This thesis can be developed for the next research which has the same topic.