AN ANALYSIS OF STUDENTS’ MASTERY AND ERROR IN PERSONAL PRONOUN

(A Descriptive study of the first grade students of SMP Negeri 5 Purbalingga in academic year 2015/2016)

A THESIS

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Yang menyatakan,

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MOTTO

Do your best at any moment that you have.
PREFACE

Thanks and praises just to Allah that always give me health, guidance, time and chance for finishing my thesis entitled “An Analysis of students’ mastery and error in personal pronoun” (a descriptive study of first grade students of SMP N 5 Purbalingga in academic year 2015/2016). This thesis was aimed to fulfill one the requirement to get S1 degree in Muhammadiyah University of Purwokerto.

There are a lot of people who have big roles in helping the writer finish the thesis. In this chance, the writer would like to say thanks to:

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8. My sister.
9. All my friends.
Hopefully, this research will be useful for people who need. There are still many mistakes in this thesis, so some suggestion or criticism are needed to have better writing, and hopefully, this research can be functional for the readers especially in the educational side.

Purwokerto, June 1st, 2016

Febriana Saraswati
DEDICATION

All my praises just to Allah,
This thesis was dedicated for people who really i love:

➤ *My beloved parents,*
I dedicate this thesis for my lovely father and mother who always give me affection, support, facilities, and love for me. Thank you so much for always praying your best for my success. This will be my beginning to make you happy. I love you.

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ABSTRACT

AN ANALYSIS OF STUDENTS’ MASTERY AND ERROR IN PERSONAL PRONOUN
(a descriptive study of first grade students of SMP N 5 Purbalingga)

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This research aimed at finding out how well students master personal pronoun and the error that made. This research used descriptive method and was done in SMP N 5 Purbalingga. The total sample of this research was 55 students, and they were the first grade students. In collecting the data, the researcher used objective multiple choice test that consisted of some items related to personal pronoun. After the data was analyzed, the mean of students’ mastery were 48.2. So, it can be concluded that students’ mastery in personal pronoun were in fair category. As to the error, 44% students tended to ignore the rule restriction and 56% to have false concept hypothesized.

Key words: Mastery, personal pronoun, error.
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