A STUDY ON THE STUDENTS’ COMPETENCE IN USING COMPARATIVE SENTENCE

(A DESCRIPTIVE STUDY ON THE SECOND GRADE STUDENTS OF MAN PURWOKERTO 2 IN THE ACADEMIC YEAR 2009/2010)

A THESIS
Submitted to the English Department as a Partial Fulfillment of the Requirements for S. Pd Degree

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PREFACE

At the happiest moment, the writer would like to thanks God for the blessing and mercy for the writer so that the writer could her thesis with the title A STUDY ON THE STUDENTS’ COMPETENCE IN USING COMPARATIVE SENTENCE (A DESCRIPTIVE STUDY ON THE SECOND GRADE STUDENTS OF MAN PURWOKERTO 2 IN THE ACADEMIC YEAR 2009/2010). This thesis is to fulfill one of the requirements to get an S.Pd degree in English Department of Muhammadiyah University of Purwokerto.

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8. All of my friends in English faculty.

Her deepest gratitude is dedicated to her beloved mother and father her family and will friends, who have given support in finishing her thesis.

Finally, the writer hopes they his thesis will give some contributions to the students of MAN Purwokerto 2, the English teacher and the readers. The writer believes that this thesis has weaknesses so that the writer would welcome any suggestions, advices, and critics.

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Writer
DEDICATION

This thesis is dedicated to:

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- My best friend for his love, care and support.
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MOTTO

Believe in Allah SWT, thanks to Allah SWT

Don’t Give Up

Don’t be afraid to make mistake

Be yourself
ABSTRACT

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The aims of this research were: 1) to know the students competence in using comparative sentence. 2) to find out some errors made by students in using comparative sentence.

The method of this research was descriptive quantitative. The population of this research was the second grade students of MAN Purwokerto 2 in the school year 2009/2010, consisting of 237 students from eight classes. The writer took 15% of the population as the sample. The total number of the sample in this research was 35 students. The writer has taken the students of each class randomly. The data was analyzed by using descriptive statistic.

After analyzing the data, it was revealed that the mean of students’ competence in using comparative sentence was 58.4% so it belongs to fair category. It was revealed that the error made by students in using comparative sentence were false concepts hypothesized because the students still difficulties in using comparative sentence.
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