CHAPTER I
INTRODUCTION

A. Background of the Study

Reading is one of language skills which is still difficult to master for the students. It can be seen from the general students’ comprehension about topic in the text. They are difficult to comprehend the topic which they read. Reading skill is also important skill because by reading the students can get a lot of information, they can enrich their vocabulary, knowledge, spelling and their writing, so that they need to improve their ability in reading comprehension because it is very fundamental skill.

Through Reading ability, they will show how good they understand English. Through reading activity, the students can improve knowledge, information, news, attitudes, and wise in thinking. Reading activity can be trained by parents and teachers starting from kindergarten or elementary. It should be a habitual for our next generation because of reading well can deliver much good opportunity.

In this learning process reading activity becomes the essential skill for students and then teachers should train them to have good reading skill specifically. When they read the texts and must comprehend in entirely. Therefore, English teacher in education field do many studies to solve the problem which can improve students’ reading ability.

Cooperative learning is one of the teaching models which are used by teacher to improve students’ ability in many skills, especially reading comprehension. Cooperative learning is a teaching strategy in which small teams, each with students of
different levels of ability, use a variety of learning activities to improve their understanding of a subject. Each member of a team is responsible not only for learning what is taught but also for helping teammates learn, so this create an atmosphere of achievement. Students work through the assignment until all group members successfully understand and complete it.

In a cooperative learning environment, students may work in pairs, in small groups, or in a combination of both give each other immediate feedback, support, and reinforcement. Limited cooperation may only involve students quizzing each other or thinking skills requiring students to question and probe ideas and seek application of information to real life issues.

The cooperative learning model was developed to achieve at least three important instructional goals: academic achievement, tolerance and acceptance of diversity, and social skill development. Although cooperative learning encompasses a variety of social objectives, it also aims at improving student performance on important academic tasks (Arends, 2009 : 361).

Among a number of cooperative learning strategies, Think Pair Share (TPS) is chosen to be applied in the classroom to know students’ reading comprehension. It is simple questioning technique that keeps all the students involved in class discussions and provides an opportunity for every child to discuss by allowing them to think carefully about their answer and talk about them with a partner before they are called on to respond. Thus, it is a powerful reason to employ Think Pair Share in order to structure students’ thinking and their discussion.
It is one of techniques in cooperative learning. It was developed by Frank Lyman (1985) and his colleagues at the University of Maryland, it is and effective way to change the discourse pattern in the classroom. It challenges the assumption that all recitations or discussions need to be held in whole group setting, and it has built in procedures for giving students more time to think and respond and help each other (Arends, 2009 : 370 ).

B. **Reason for Choosing the Topic**

TPS is one of the kind of cooperative learning who give opportunity to the student to do the task in self and do together with other students. So in TPS the students will be active in learning process. If the students can active in learning process so that the material can deliver well. And the teacher can control students one by one and know the students competence .

C. **Problem of Study**

The problem of the study are :

- The effectivity of teaching reading using TPS ?

D. **The Aims of the Study**

The aims of the study are :

1. To find how good the reading capacity of the experimental TPS ?
2. To find out the positive effect of using cooperative learning with TPS in teaching reading ?

E. **Significance of the Study**

This method concerned with Reading Comprehension by using Think Pair Share technique; moreover the students will enjoy the reading activity. The findings of the
present research are expected to indicate and practical significance as follows:

Theoretically, the result of this research are expected to be used as prove that Think pair share is an effective technique to improve reading comprehension especially to eighth grade students of SMPN 1 Padamara, for the practically, the results of this research are expected as follows:

a. For the Teachers

The findings of this research study are expected to give feedback to English teachers, especially teachers who teach at the eighth grade students of SMPN 1 Padamara. In addition, the teachers will find that Think Pair Share technique is one suitable resource for improving reading activity of the students.

b. For The Students

This technique can help students to develop their reading ability; besides, they will find that reading comprehension is enjoyable to use. The students will not feel afraid when they try to express their ideas in reading comprehension since this technique will encourage them to be active in the classroom without giving them pressure.

c. For The Institution

For the institution, it also expected that study can be share or socialized among the teachers in order to be applied the goal of the institution based on the curriculum can be achieved.

F. Definition of Key Term

In order to avoid misunderstanding and confusion on the parts of the readers concerning the key terms used in the context of the present study, the researcher
needs to define the following terms which helps the study in defining the terms that used in this present study:

1. **Reading**

   Reading is defined as the ability of the seven grade students in finding the main idea or general information, identifying the specific information of the text, and identifying the textual reference.

2. **Think pair share**

   Think pair share technique is one of cooperative learning. Think pair share technique is a technique to accustom students to know reading comprehension by their ideas. It challenges the assumption that all recitations or discussions need to be held in whole group setting, and it has built in procedures for giving students more time to think and respond and help each others. This technique can be guide the students to their prior knowledge background and make the students active in participating classroom discussion.