CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

According to the discussion on previous chapter, it can be concluded that Team Assisted Individualization could improve reading comprehension for the 2nd grade of IPA 1 students in SMA Bruderan Purwokerto in academic year 2015/2016. The conclusion could be described as follows:

1. There were improvements for the students' reading comprehension. The mean of students' reading comprehension in pre-test was 76.84% improved 3.42% for the mean of post-test 1 was 79.48%, and improvement 7.20% for the mean of post-test 2 was 82.37%. There were also 17 students it meant 89.47% students of 19 students got score ≥77 (KKM).

2. The result of the students' activities in cycle one was 48.69% and the mean of the students' activities in cycle two was 64.47%. There was improvement 15.78% from cycle one to cycle two.

3. Based on the result of questionnaire, the students' reading comprehension at 2nd grade of IPA 1 students in SMA Bruderan Purwokerto in academic year 2015/2016 could be improved using Team Assisted Individualization. The mean of the students give
positive response was 93.33%, it means that most of the students gave positive response about the implementing of Team Assisted Individualization.

B. Suggestion

Based on the result of Classroom Action Research, the researcher gives some suggestion for the reader. Those suggestions as follows:

1. For the Teacher.

   Team Assisted Individualization is very useful method to improve students' reading comprehension. The students would learn reading elements unconsciously through assistance that given by their classmate or the teacher, and also be more active in reading class. The researcher suggested the teacher continue to improve their ability to manage the classroom, so that the activity and the quality of learning can continue to increase in line with the increase of their ability. In addition, a method of teaching that is more creative and innovative also needs to be done by the teacher to make the learning in the classroom become more varied.

2. For the Next Researcher

   The results of this study focus on the conditions of the classroom in general, not the condition of each student in the classroom. Therefore, for the next researcher who wants to conduct research by implementing the cooperative learning model type TAI to
improve student's learning activities, it is expected to conduct research that can obtain data in more detail.