A STUDY ON THE EFFECTS OF COOPERATIVE LEARNING TO SPEAKING COMPETENCE OF THE SECOND YEAR STUDENTS OF SMP N 2 BATURADEN ACADEMIC YEAR 2015/2016

A THESIS

Submitted to the English Education Department as a partial Fulfillment of the requirements for S.Pd Degree

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Dekan,
DEDICATION

This thesis is proudly dedicated to:

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Last but not least, the writer hopes that this thesis can give valuable contributions to the improvement of education further. The writer realizes that this thesis still needs some improvements. Therefore, constructive suggestion and criticism will be accepted to make this thesis perfect.

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Purwokerto, 4 February 2016

Chahyo Raharjo
MOTTO

“KNOWLEDGE IS A LIGHT IN THE DARKNESS”

“NO SACRIFICE NO VICTORY”

“WHERE THERE IS A WILL THERE IS A WAY”

“ BETTER LATE THAN NEVER”
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Abstract

This study aim to know the effect of cooperative learning to speaking competence at the second year students of SMP N 2 Baturaden in academic year 2015/2016. It was quasi-experimental, which used nonequivalent control group design. The population of this research was the second year students of SMP N 2 Baturaden. The samples of this research were the students of class VIII D and VIII E as experimental class and class VIII F and VIII G as control class. The technique of data collection used pre-test and post-test. The result showed that the mean score of pre-test in experimental class was 46.9 and the mean score of post-test was 70.1. Meanwhile, the mean score of pre-test in control class was 33.8 and the mean score of post-test was 49.6. There was a deviation from pre-test and post-test as many as 23.2 in the experimental class, which control class’ deviation was 15.8. The data was calculated by using statistical formula. Based on t-test result, t-test was higher than t table or $3.524 \geq 1.659$, so that the hypothesis was accepted. It proves that cooperative learning gave positive effect for teaching speaking.