CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the computation result on the previous chapter, the conclusion is that songs was effective in teaching vocabulary to the seventh grade students of junior high school at Watukumpul in academic year 2014/2015. It was highly proved by calculation where the t-value obtained from the computation was 3.31, and the t-table is 1.672, so the t-test was higher than t-table (3.31 > 1.672). It was concluded that the hypothesis was accepted.

B. Pedagogical Implications

The use of media in treating the students of experimental class divided into two kinds of songs. The first songs were given and prepared by the teacher as brainstorming and as the source of task. The songs which were given to the students should be appropriate with the material, and the lyric of the songs should have the vocabulary which would be learnt by the students.

The second songs were made by the students as the task in group. These songs would make the students active in teaching learning process. By filling in the blank lyric; it would make the students remember their words.
C. Limitations of the Research and Future Directions

In the implementation of this research, certainly it faced some trouble which was difficult in the process of finishing the research. The difficulties in making the research were the limitation of time which was used to make the research and the limitation of material (vocabulary types based on the material). The limitation of time and vocabulary types make the using of songs were definitely could be used as media in all of kind of material in long time.

Facing some difficulties gave learning value that it will be better for further research to conduct the similar research in longer time and the types of vocabulary are not limited.