CHAPTER II
THEORITICAL REVIEW

A. Vocabulary

1. Definition of Vocabulary

Vocabulary is one element of language component that should be learn and taught. It takes such as important basic role in mastering English as a foreign language. Vocabulary is important for someone or learner to master it of language because it is essential part of communication.

Vocabulary is a list or set of words for a particular language or a list or set of word that individual speakers of language might use (Hatch and Brown, 1995 as cited in Leny, 2006:15)

According Napa (1991:6) said that vocabulary is one of the component of the language and that no language exists without words. Words are signs or symbol for ideas. The more words we learn, the more ideas we will have, so we can communicate the ideas more effectively.

From definition above, it can be concluded that vocabulary is words or list of words with their meaning and they are known by their speaker and it is used to communicate among those speaker, and it is employed by language, group or individual.
2. The Important of Vocabulary.

Vocabulary is an important thing in learning English because vocabulary is the basic of language, it is not less important grammar and phonology, and it appears in every language skill such as reading, listening, writing, and speaking. When we speak, read, listen, and write English, of course, we need vocabulary, and lack of vocabulary will bring much trouble, it will be difficult for students in expressing idea.

According River in Nunan (1983:125) said that vocabulary is essential for successful study of language. Without an extensive vocabulary, it will be difficult for students to use language communication.

The conclusion is vocabulary is the most important thing in communication especially in English communication.

3. Learning and Teaching Vocabulary

a. Teaching vocabulary

The main purpose of language teaching and learning in making the learners be able to conduct meaningful communication by using the target language, and vocabulary is realized as the main tool of communication. Therefore, it is important for an English teacher to show the effective ways in teaching vocabulary. McCarten (2007:20-23) suggests the following ways of vocabulary teaching.
1. Focus on vocabulary

Teacher should highlights vocabulary within the learning process in order to make the students realize the importance of vocabulary in a language learning. Beside, teacher also has to facilitate them to make the vocabulary teaching and learning easy to understand by providing clearly marked vocabulary lessons, making practice and regular review for the target vocabulary, and giving list of vocabulary to be learned for the lesson.

2. Offer variety

Teacher can use different ways to present vocabulary including pictures, sounds, cards and different text types with which students can identify. Offering variety also means catering to different learning styles because some students may use different learning styles for different types of language or in different learning situations.

3. Repeat and recycle

Learning vocabulary is largely about remembering, and students generally need to see, say, and write newly learned words many times before it can be said that vocabulary have been learned by them. Therefore, repetition is an important aid in vocabulary learning because it helps the students in remembering and recalling the words taught by the teacher.
4. Provide opportunity to organize vocabulary

The aim of organizing vocabulary in learning process is to make the vocabulary easy to learn. Textbook often present new vocabulary in thematic set as aid to memory, but there are other types of organization such as real-world groups, language-based groups, and personalized groups.

5. Make vocabulary learning personal

Material should provide opportunities for students to use the vocabulary meaningfully. Therefore, students should be encouraged to add vocabulary which desired to be learned by them. One note of caution is that personalization maybe more appropriate for adult students than young students.

6. Restrict the amount of vocabulary taught in each lesson

Another important point is not to overload students because there are limit as to how much vocabulary anyone can absorb in one lesson and this will be effected by how difficult the word are and how much students are requared to know thwm.

7. Use strategic vocabulary in class

Since the classroom may be the main or only place that students have to use English, it is important to include in lessons the strategic vocabulary such as first, secondly, finally, etc. If the textbook does not include this as part of the syllabus, it will be up to the teacher as the most experienced user of
English to find ways to introduce this type of vocabulary in class.

b. Learning vocabulary

It is believed that vocabulary is an important element in English language learning. Therefore, helping students to have good vocabulary mastery by understanding the principles of learning vocabulary is the thing which has to be done by English teacher. Brown and Payne in Hatch and Brown (1995:379-390) suggest the following essential steps of vocabulary learning:

1) Encountering new words

The first step for vocabulary learning is encountering new words, that is having new words, that is, having a source for words. Students’ strategies here include learning words by reading books, listening to TV and radio, and reading newspapers or magazines.

2) Getting the word form

The importance of getting a clear image of the “form” of a word becomes apparent when students are asked to give definition of words. Beginning students are particularly likely to make mistakes that are obviously related to confusions of the form of one word with the form of other word.

3) Getting the word meaning
In getting the word meaning, language learners may also need different kinds or definitions and distinctions depending on the words being learned and the reasons for needing them. In this step, learners often get close to the meaning of the English words, choosing meaning that has some of the features of the test word, but not all.

4) Consolidating word form and meaning in memory

In this step, many kinds of vocabulary learning drills, such as flashcards, matching exercise, crossword puzzles, etc. Strengthen the form-meaning connection.

5) Using the words

The final step in learning words is using the words. It has goal to provide a mild guarantee the words and meaning will not fade from memory after being learned.

4. Problems of English Vocabulary

According to Francis (2000:78) there are some problems in learning vocabulary items such as pronunciation, spelling, memorizing and using word sentences and oral communication.

1. Pronunciation problem

The following are aspects, which caused problem in pronunciation:

a. Similar sound in two words which have different variants
b. Sequence of sound in one word

c. Classification of sound

2. Spelling problem

Learning spelling is important as well because it can improve the learner’s ability of the language skills especially writing and reading. The following are some of spelling problems:

a. Misunderstanding between speakers and hearers. For example: if the teacher spell alphabet, many students still confused to differentiate it. For example: a (ei), i (ai), g (jie), j (jei)

b. The students don’t know the spelling of word. For example: ear (i,ei,ar), high (eic,ei,jie,eic)

3. Memorizing problem

There are some memorizing problems:

a. The students have low motivation to learn vocabulary

b. The students are reluctant to memorize the new words

c. Some English teachers don’t find and use proper teaching techniques which maintain the student’s ability of memorizing the words

d. The students don’t always use the words they have known to communicate in daily activities
B. SONG

1. Definition of Song

A song is a relatively short musical composition for the human voice (possibly accompanied by other musical instruments), which features words or lyrics (http://www.knowledgerush.com/kr/encyclopedia/Song/).

Song is one alternative ways to increase English especially on vocabulary. This like what Wrenshall said; “there is also plenty of evidence that song help memorization, and the rhythm and rhyme of the lyrics can certainly help vocabulary as well.” Songs also give students the opportunity to enrich vocabulary by vocalizing the language.

Dealing with the characteristics of young learner, Nambiyar (1985:69) states that “songs have great tendency to attract attention of students. It also introduces anatmosphere of gaiety, fun and informality in the classroom. In accordance with improving vocabulary, it can be great help” in this case the use of song will help the students built their vocabulary effectively. Besides, songs are easy to find in the television, cassette, radio, and mp3 player. Song also more fun and familiar to students’ ears.
Chong and Gan (1997:56) states “through song memory skill can be improved, and aural discrimination increased. “Song can focus the mind on the sounds being perceived and promote learning through an interactive process. Song is best way for students to remember and memorizing about the word around them. Besides that, using song as stimulate can effect one’s emotions and make information easier to remember and also memorizing new vocabulary. Song also creates an environment that is conductive to learning. It can reduce stress, increase interest, and set the stage for listening and learning.

Komorowska (2001:98) states that songs influence the students’ motivation. She also notices that the students’ activity is no highly dependent on external motivation when the songs are used. Songs motivate students and create feeling of success in a different way than marks.

Therefore, Davies (2000:170) says “teaching using song easier to memorize and add new vocabulary can be the most effective.” Educator need to learn from this multi-million dollar industry and use song to our advantage to help children to teach. Good first teaching is based on using what students already know, and influence of song on learning is clear. Therefore it seems that teachers should be motivated to incorporate songs, rhyme, chants, and rhythm in the classroom.
From the definition above, song can change the students’ mood and it can positively influence their motivation for vocabulary learning and song also is the best way for students to memorize vocabulary more willingly that is linked real life situation, their own experience and interests, so the students remember it for a longer period of time if not for a lifetime.

2. Song as Teaching Media

Students learn language by imitating and memorizing the utterance of words and students like to play and have fun, the learning and teaching process should be suited with the nature of the students themselves. One of the forms of fun activity for students is through songs. Using song as a media in teaching English are suitable, beside song are closer with students world and they are always there in their everyday life, students always listen or watch the music program and songs will also be very helpful for students to understand language with its development and its varieties. The technique of English learning using song can develop student’s motivation to study. Moreover, they will feel that English is not as subject matter, but it likes an entertainment.
Moreover, Yuliana (2003:62) shows that through songs, students could enhance their language skill, such as:

a. **Listening**

When the songs are introduced the first skill that the students learn is listening. This section will focus on listening activities.

b. **Speaking**

After the students listen to the songs, they would attempt to sing it. Moreover, since the words in the refrain are repeated several times, they are easily memorized.

c. **Writing**

After students learn to listen and speak the words, they learn to write. Write down the lyric is the way to exploit songs for write practice.

Teaching using media is very suitable for teaching English and song can give ability for students to find real situation or the real life (Santoso in Sukardi, 1995:11)

3. **The Criteria of Good Song**

In process selection there are problems in selecting the song. Viney (2001:3) explain the songs should be carefully selected for the students and there are some criteria to choose songs.

a. Songs’ lyric should be clear and loud, not submerged in this intrumental music
b. The vocabulary load for the song should be appropriate to be proficiency level

The researcher concludes that the teacher should be able to select a song that has information needed to teach. The students will learn it and be able to recall it months later when it will mean something to them in their teaching and learning process. Song must be appropriate with students’ level and the teaching material, so teacher can get the best result.

4. The Reason Why using Song.

In the development, there are many of research the use of songs as a media in vocabulary learning. The results of the research were explained that songs are one of the effective ways to teach vocabulary to students. Songs help students learn vocabulary with a fun; students not only remember the words but also understand a word and can apply it in a sentence. Some key reasons songs can work exceedingly well in the learning process include the following:

a. Song almost always contain authentic, natural language.

b. A variety of new vocabulary can be introduced to students through songs

c. Song are usaully very easily obtainable

d. Song can be selected to suit the needs and interests of the students.

e. Grammar and cultural aspects can be introduced through songs.
f. Time length is easily controlled

g. Students can experience a wide range of accents

h. Song lyrics can be used in relating to situations of the world around us.

i. Students think songs are natural and fun

In conclusion teacher can and should use songs as part of learning process. Songs contain authentic language, are easily obtainable, provide vocabulary, grammar and cultural aspects and are fun for the students. Songs is an effective media in English learning because it is provide enjoyable speaking, listening, vocabulary and language practice in the classroom.

5. The Advantages and disadvantages of Using Song

The teacher can increase sensory input during learning by using music intentionally during memory activates. The songs hold students’ attentions and it’s easier to memorize new word as it is visually displayed. Nelson as ESOL (English for Speaker of Other Language) Instructor, San Fransisco City Collage said “Music is a natural way for people to learn language not only do my bilingual students improve their English vocabulary but also all aspect language skill.” According to Viney (2000:3), “Music can create a learning environment build listening, speaking, reading, writing skill and to increase vocabulary and also to expand cultural knowledge.”
Song is always in our everyday life, so we cannot get rid of song in any situation. For example when we are sad or happy or impressed, we can always express these feelings through listening songs or by singing. In other words song can help use express our feeling.

By using a songs we can learn our environment, our part of body, and understand how we are supposed to behave. In this case, we can say that songs can be used as a medium for teaching and education.

Based on the researcher experience in teaching learning vocabulary for beginning, there are some obstructions to use songs in classroom activity. There are some disadvantages of using song to teach vocabulary in classroom. They are:

a. Not all material can be teach by using song
b. Song made the students not focus for the lesson but the students more like sing a song
c. Time consuming activity
d. Song made the classroom activity lose control, noisy and disturbed other class.

Teaching English using song is effective way to memorize vocabulary easier to students. Songs provide students with creative means of communication, these means include singing and playing, writing and reading songs. Using songs also develop students creative and expression in learning.
6. The Processes of Teaching English using Song

Below are the steps by steps procedures in applying English song as media in teaching vocabulary. The strategy is used in the experiment class. Before starting the class activity by using song, the writer should be well prepared. She needs to select the song that fit to her especially to the students. It means, she should consider the age and interest of students in correlation with song which will be given in the class. The steps of teaching vocabulary by using songs were stated below:

1. The teacher hands out the lyric of song to the students or write it in the board
2. Then the teacher explains the meaning of lyrics and tells the way how to pronounce it.
3. The teacher asks the students to read the text aloud.
4. Let the students listen to the songs three times. the first time students purely listen, the second time sing with the tape, and the last time sing without tape
5. Ask the students to do exercise

Sometime the students find this kind of procedure difficult. Trying to catch every word of the song played, doing a lot of concentration, make the fatigue. To avoid such thing, the researcher can ask the students to concentrate only on several words rather than every word of the song. The researcher has prepared the worksheet before the
class begins. On the worksheet the researcher has written this lyrics but several word have been omitted for students to complete. Thus, using song is one of technique to encourage the students to learn actively and enjoyable.

It is important from the beginning to prepare what kind of song to be presented in teaching vocabulary. A good teacher must be able to make song himself that appropriate with the lesson today. Teacher must be creative to make simple song which have familiar in children enviroment.

7. The Steps of memorizing Vocabulary using Song

Memorize vocabulary using songs, that is one of the best way to learn vocabulary words become fun and exciting. If someone were asked to remember what their mother said to them at childhood bedside, they probably wouldn’t be able to say. However, if someone were asked to sing a song that their mother sang to them at that same bedside, they could sing it back without missing a word. The human brain remembers song a lot of better than it remembers straight word. Singing English song can help to promote students ability in memorizing vocabulary.
There are some steps how to memorizing vocabulary using song:

1. Listen to the song. Sing along with what you know
2. Make sure you sing the right words
3. Listen to the song again, again and again. Sing along, using the lyrics if you need to or you write it.
4. Try to sing the song alone, but using the lyrics you copied out or write it.
5. Repeat step four, without the copied out lyrics
6. Double-check yourself by listening to the song again, and singing alone.
7. Try to write out and spell it with pronunciation correctly the lyrics yourself, without any help.

This way is a simple concept but it may take a while to master. Some vocabulary is going to be more difficult to translate into an image than other vocabulary words. It can be done with any vocabulary word however. The more they practice, the more they will improve, and the easier it will get to memorize new vocabulary.

C. Basic Assumption

We do believe that vocabulary is the key of learning language. It can be seen that it is impossible for students to learn English without learning vocabulary because vocabulary is the essential element in learning English.
Learning vocabulary has always been a difficult process for students and teachers. The classical problem is that students are bored and unmotivated in their learning process. Considering this problem, teachers should have a set of guiding principles that can be applied in a variety of learning situations. Teachers also should be able to provide media that can attract students in their learning and listening to English song can improve students' vocabulary if they listen to western song words in a week. We can imagine how many words they will get from that song. When they listen to the song everyday in one or two months or even more than that. So the researcher assumed that listening to English song could improve the students vocabulary.

D. Hypothesis

The hypothesis of this research is “there is positive effect of using song for teaching vocabulary at seventh grade students of SMP N 2 Watukumpul in academic year 2014/2015?”