LIST OF FIGURA

1. The Result of Pre-Test and Post-Test in Experiment Class
2. The Result of Pre-Test and Post-Test in Experiment Class
CHAPTER 1

INTRODUCTION

A. Background of Study

English is very important since it is one of the international languages in the world which is used to communicate among countries to make a good relationship in the areas of politics, culture, social, and economy. That is the reason why learning English is need. In Indonesia, English functions as an aid for international relationship with other countries or nations in the world. Besides, it also functions for students as an instrument for mastering science and technology for the development of the country.

Learning a language is not something new for people who have been interested in it since a long time ago. It is caused by the main function of language that is for communication. In the learning process, one of the important parts in creating and understanding the language is vocabulary mastery. Learning language without vocabulary the students feel difficult to comprehend oral or written form and low vocabulary mastery also makes them unable to express the opinion properly. River in Nunan (1991:117) argued that the acquisition of an adequate vocabulary is essential for successful second language use because, without an extensive vocabulary, we will be unable to use the structures and functions we may have learned for comprehensible communication.
The result of observation at SMP N 2 Watukumpul showed that the students had problem with their vocabulary. First, when the teacher asked them certain vocabulary, they couldn’t answer it. For example, what is rayap in English?”. The students kept silent because they didn’t know how to say rayap in English. Secondly, they were difficult to memorize vocabulary because they never practice it. Lastly, the students had a limited stock of vocabulary, so when had to read passage, they got difficulties to do that.

To solve this problem, the researcher used song to teach English at SMP N 2 Watukumpul because the researcher thinks that song is suitable media in teaching vocabulary. Some words in song are often repeated, and they are easy to be remembered by students. Song also increase the students’ interest in learning English.
B. **Reason for Choosing the Topic.**

Why the researcher choose song as media in teaching vocabulary is because in learning vocabulary, particularly for junior high school students, students will feel bored or not interested when they learn vocabulary and sometime students difficult to master the material. Whereas, the basic learning of language is vocabulary mastery, and for the learners to master the four language skills, they should have sufficient vocabulary to express their idea. Incorrect vocabulary application causes misunderstanding and misinterpretation. So, by using song as media, it will be easier for students to understand the material and not passive because students like fun. Furthermore, an interesting learning media will assist students to focus on teaching learning process. Thus, this topic was taken to minimize students problems mentioned previously.

C. **Problem of the Research**

Based on the explanation above, the problem of this research: is there any effect of using song for teaching vocabulary at seventh grade students of SMP N 2 Watukumpul in academic year 2014/2015?

D. **The Aim of the Research**

the aim of this research is: to find out whether or not songs as media in learning vocabulary.
E. Clarification of the Key Terms

To make the students understand more easily about the terms in the title of this reason, the following clarification of the term:

1. Vocabulary

According to Napa (1991:212) a vocabulary means one of the components of the language and that no language exist without word.

2. Song

A song is a relatively short musical composition. All song contains vocal parts that are accompanied with the human voice, commonly accompanied by other musical instrument and features words (lyrics)

3. Teaching

Teaching is the act someone who teaches.

4. Teaching vocabulary

Teaching vocabulary is the vocabulary expansion will happen through the practice of other language skill, which has been proved not enough to ensure vocabulary expansion.

F. Distribution of the Research

The result of this research can give valuable contribution, especially for teacher and students.

a. For teacher

1) Song can help the teacher in finding certain vocabulary because song provides a lot of vocabulary
2) Song can make the teacher easily teach vocabulary because song can make students easy to remember the vocabulary.

b. For students

1) To make students be motivated, enjoyable and interested

2) Song can make students able to memorize the vocabulary in their mind easily and also increase their vocabulary.