

**STUDENTS' PERCEPTION OF SCIENTIFIC WRITING CLASS  
AT ENGLISH EDUCATION DEPARTMENT OF MUHAMMADIYAH  
UNIVERSITY OF PURWOKERTO IN ACADEMIC YEAR 2009/2010**



**A THESIS**

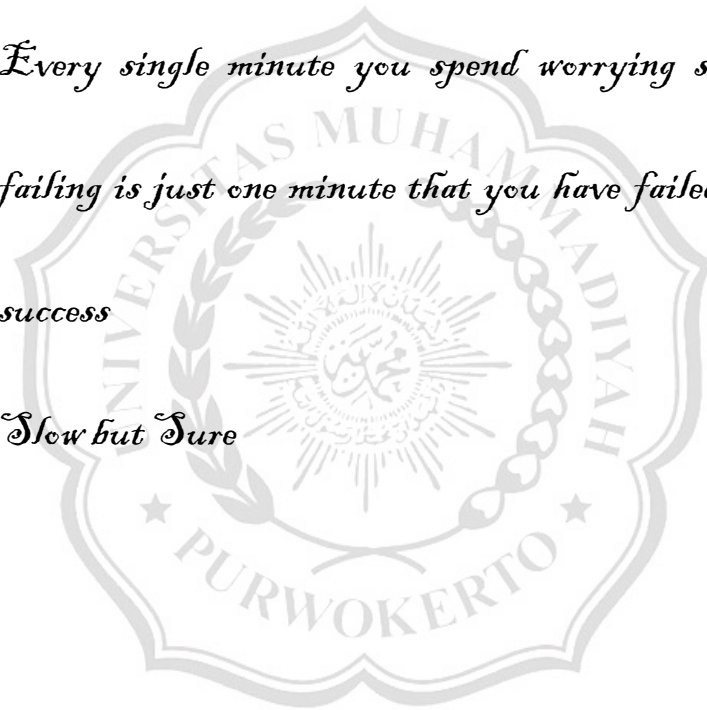
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**Written by:  
RINA YULIATNI  
0601050002**

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO  
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## MOTTO

- ❖ *Everyone can be old, but being adult a self achievement*
- ❖ *The best person is one who gives usefulness for others*
- ❖ *Every single minute you spend worrying something about  
failing is just one minute that you have failed to prepare for  
success*
- ❖ *Slow but Sure*



## DEDICATION

The writer would like to dedicate this thesis to :

- My beloved my father “ Bpk Suwardi” and my mother “Ibu Ramini”

Thank you for every thing that has been to me, your love, patience, pray, attention, advice and support me in finishing this thesis.

- My beloved older sister “ Mardiana Ratnawati” Thank for your supports, suggestions, motivation, helps and prays , so I can finish my thesis.
- My grandfather and grandmother thank for your pray and love.
- My beloved friend (Mas yulianto)

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- My family (Pelangi Cozt)

Mr and Mrs Muhlis and all of the cozt members {lely lie, DielaH, Mb\_InA, ipeH, pebRy, RinA Ex, septie, deZtie\_ganjeN} thank you very much, you all my second family, I never forget with our memories and thank for being my partner in doing house activities.

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(Ety, Lely, mb iDa, Munzie, Ina, Azkie, veNy, Desi, Tiara, Ghani, iNdrA, mb iNa, we\_wien, mbak widie, siti\_ioL)

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Purwokerto, 23 Februari 2011

The writer

## **ABSTRACT**

Students' Perception of Scientific Writing Class  
At English Education Department of Muhammadiyah University of  
Purwokerto in Academic Year 2009/2010

RINA YULIATNI  
0601050002

The aims of this research were: 1) to know the students' perception of teaching learning process in scientific writing class. 2) to know the factors that influence the students' perception of scientific writing class.

This research was conducted at Muhammadiyah University of Purwokerto. The data of the research was collected on April 6, 2010. The samples of this research were 38 students from the sixth semester students of Muhammadiyah University of Purwokerto. The writer took the sample by using random sampling. In collecting the data the writer used questionnaire as the instruments of the research. The method used descriptive qualitative.

Having analyzed the data, the writer found that the average of students' perception of teaching learning process in scientific writing class on the sixth semester students of Muhammadiyah University of Purwokerto academic year 2009/2010 was 3.834 and it belongs to a good category. The students who have very good perception of scientific writing were 10 students (4.001-5), and the students who have good perception of scientific writing were 28 students (3.001-4). It could be said that most of the respondents had positive perception of teaching learning process in scientific writing class. Based on the computation result of this research, there were five factors influencing the students perception; (1) Linguistic factor was 20.56%, (2) Students factor was 21.68%, (3) Teacher factor was 19.30%, (4) The Use of Instructional Method was 20.28%, (5) The Use of Facilities and Instructional Media was 18.18%. It could be said that the factor that influences much the students' perception of scientific writing class is student's factor.

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