THE EFFECTIVENESS OF POWER TEACHING FOR TEACHING READING
(An Experimental Research at the Second Graders of SMP N 1 Banyumas in Academic Year 2011/2012)

A THESIS
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DEDICATION

This thesis is dedicated for:

- My beloved mom who always give me support, motivation, advice, pray and endless love. You are my inspiration and my spirit to finish my thesis. I love you so much.
- My beloved sisters (Ibu Eki, Nadia and Isnaeni) who always accompany me and make me strong.
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And all of my friends in Muhammadijah University of Purwokerto who I could not mention one by one.
MOTTO

“ If you wanna your dreams come true....wake up!!!”

(Chef Degan-Master Chef)

“Tidak perlu khawatir jika berjalan perlahan – lahan, dibandingkan dengan mereka yang berjalan cepat. Karena, orang yang berjalan lambat, mampu melihat hal – hal lebih jelas dan akan lebih berhati – hati dalam melangkah dibandingkan orang yang berjalan cepat.”

(Mr. Kang Oh Hyuk-Dream High Eps. 8)

“Tidak ada pilihan yang mengandung resiko. Tapi, orang yang sukses bisa menyikapi resiko, karena resiko bukanlah musuh melainkan teman yang setia”.

(Menebus Impian)
PREFACE

Alhamdulillahi Rabbil ‘alamin. Thanks to Allah SWT who has given blessing and mercy so that the thesis as a partial fulfillment for requirements of S.Pd. Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto could be finished. Secondly, thanks to:

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In writing this thesis, there are still many weaknesses in, as there is nothing perfect in the world, so any criticism and suggestions from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

Purwokerto, July 2012

Vara Agustina
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ABSTRACT

THE EFFECTIVENESS OF POWER TEACHING FOR TEACHING READING
(An Experimental Research at the Second Graders of SMP N 1 Banyumas in Academic Year 2011 / 2012)

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This research was aimed to find out the effectiveness of Power Teaching for teaching reading. This research was conducted at SMP Negeri 1 Banyumas in academic year 2011/2012. The experiment research was carried out on February 2012. The total sample of this research was 66 students. The students were divided into two classes, VIII F and VIII B. VIII F was as the experimental class that is taught by Power Teaching and VIII B was as control class that was taught by classical technique. To get the sample, this research used purposive cluster sampling. In the collecting data, this research used test, pre-test and post-test, which was in the form of multiple choice. Pre-test was given before the treatment was done and post-test was given after the treatment was done.

Based on the result, it was found that Power Teaching was effective for teaching reading. It can be seen by the result of t-test; it was 2,126, and the result of t-table at significant level 0,05 with degree of freedom 64 was 1,669. Then, the calculation of t-obtained with t-table was concluded that t-obtained was higher than t-table (2,126>1,669). Finally, the hypothesis of this research that Power Teaching is effective for teaching reading was accepted.

Keywords: power teaching, teaching technique, teaching reading
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