TEACHING CONDITIONAL SENTENCE THROUGH MONOPOLY GAME
(Experimental Research at the Twelve Grade Students of SMK Diponegoro Majenang, Cilacap in Academic year 2010/2011)

A THESIS
Submited to English Departement as a Partial Fulfillment of the Requirements for S.Pd Degree

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Teaching Conditional Sentence..., Nur Anisah, FKIP UMP, 2011
DEDICATION

I would like to present this thesis to:

1. My beloved mother and father, who always give big support and pray to me. Both of you are the most important people for me.
2. My beloved brother, Andi Sutrisno for giving me everything.
3. The big family of Granma Marsikem, thanks for your good motivation.
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MOTTO

Think Globally, Act Locally

Speech is Mirror of Our Mind

Where there is a will there is a way
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This thesis is submitted to the English department of Muhammadiyah University of Purwokerto as a partial fulfillment of the requirements for the S.Pd degree.

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Last but not least, the writer is fully aware that this thesis is far from being perfect. The writer hopes this paper has value to those who are interested in English teaching and learning process.

Purwokerto, ………………..2011

The writer
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ABSTRACT

TEACHING CONDITIONAL SENTENCE THROUGH
MONOPOLY GAME

(An Experimental Research at Twelve Grade Students of SMK Diponegoro Majenang in academic year 2010/2011)

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The aim of this research was to know whether monopoly game is effective or not in teaching conditional sentence at SMK Diponegoro Majenang. The method used was experimental method. The population of this research was twelve grade students of SMK Diponegoro Majenang. The writer chose two classes as samples, 3 Ap 2 as experimental class and 3 Ap 1 as control one. The research was carried out from 21st March until 2nd April 2011.

The writer used pre-test and post-test to find the data. T-test was used to analyze it. Having analyzed the data, the writer revealed that the student’s ability in experimental class was higher than control one. There was positive effect in teaching conditional sentence through monopoly game at SMK Diponegoro Majenang. The t-test result was 2.748 and t-table in degree of freedom 78 at the significant 0.05 was 1.664. The hypothesis was accepted because t-test was higher than t-table (2.748 > 1.664). It means that monopoly game is effective for teaching conditional sentence.