THE EFFECTIVENESS OF SUBSTITUTE, CHECK, ASK, NEED AND REVISE (SCANR) STRATEGY IN TEACHING VOCABULARY
(An Experimental Study at the VIII Grade of MTs Muhammadiyah 7 Kejobong in Academic Year 2014/2015)

A THESIS
Submitted to the English Department as a Partial Fulfillment of the Requirement for S.Pd Degree

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Title: THE EFFECTIVENESS OF SUBSTITUTE, CHECK, ASK, NEED AND REVISE (SCANR) STRATEGY IN TEACHING VOCABULARY.
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Menyatakan dengan sebenarbenyanya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibantu orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kejuruan yang sudah saya peroleh.

Purwokerto, 2 Februari 2015
Yang menyatakan,

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MOTTO

“the limits of my language are the limits of my world”

(Ludwig Wittgenstein)

“life is 10% of what happen to you and 90% of how you respond to it” (Anonymous)

“Family is not an important thing. It’s everything”

(Michael J. Fox)
DEDICATION

My praise is to Allah SWT.

Shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is dedicated to:

➢ My beloved mother (Ibu Suparni)
  (thanks for your praying, guidance, and firmness)

➢ My beloved father (bpk. Rusmeni)
  Thanks for your support and care)

➢ My beloved sister and brothers (Adningsih, Adno and Rokhmatun Khomsah)
  Thanks for the support)

➢ My beloved friends (Dwi Murti R.S, Septiana, Tri Lutfiatun, Ayu Wulan Mei)

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➢ All my friends in University of Muhammadiyah Purwokerto
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Finally, the writer believes that this thesis is still far from being perfect. Therefore, the writer would appreciate gladly to get constructive criticism and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and also those who are interested.

Purwokerto, January 2015

The writer
ABSTRACT

THE EFFECTIVENESS SUBSTITUTE, CHECK, ASK, NEED AND REVISE (SCANR) STRATEGY IN TEACHING VOCABULARY
(An Experimental Study at VIII Grade Students of MTs Muhammadiyah 7 Kejobong in Academic year 2014/2015)

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The aim of this research was to find out the effectiveness substitute, check, ask, need and revise (SCANR) strategy in teaching vocabulary (an experimental study at VIII grade students of MTs Muhammadiyah 7 Kejobong in academic year 2014/2015). This research used quasi experimental research. The subjects of this research VIII A as experimental group which consisted of 32 students and VIII B as control group which consisted of 32 students, The instrument of collecting data was test. The test was done before and after the treatment, they were pre-test and post-test. The type of the test was multiple choices which consisted of 30 items both in pre-test and post-test. T-test formula was used to analyze the data. Based on the computation, t-test result was 2.830 and t-table was 1.669 at the level of significants 0.05 with the degree of freedom 62. It showed that t-test result was higher than t-table (2.830 > 1.669). Based on the research result, it can be concluded that the SCANR strategy was affective in teaching vocabulary.

Keywords: SCANR strategy, experimental research
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