CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After teaching English vocabulary by using song to the fourth grade of SD N 1 Pasir Kulon and analyzed the data was done, it could be found that there was a significant difference of pre-test and post-test in both experimental group and control group. It could be seen from the pre-test and post-test result. The t-test computation was higher than t-table (9.862>0.294). Since the t-test result was higher than t-table, it could be concluded that there were differences in the students’ vocabulary score of experimental group that were taught by using song with the students in control group who were taught by using conventional way. Indeed, the hypothesis which said that song was effective for teaching English vocabulary at fourth grade of SD N 1 Pasir Kulon in academic year 2015/2016 was accepted.

B. Suggestion

Based on the result of this research, which indicates there are positive effects of the use song for memorizing vocabulary at Elementary School, the researcher gives some suggestion as follows:

1. For the teacher

   a. The using of song could be chosen as an alternative way for memorizing vocabulary.
b. The teacher should be able to motivate the students to be active in the class, and song can be a good technique to attract the students’ interest in learning vocabulary.

2. For the students
a. Students should keep learning using song to master the vocabulary mastery.

b. Students should keep practice *song* in the learning activity.

3. For other researchers
   Hopefully, the using of song in memorizing vocabulary can be a reference for other researcher to make further research.