THE EFFECTIVENESS OF *WHISPER AND GUESSING GAMES*
IN TEACHING RETELLING STORY (An Experimental Study at Eight
Grade Students’ of MTs Muhammadiyah Bumiayu In Academic
Year 2011/2012)

A Thesis
Submitted to the English Department as partial fulfillment
Of the Requirement for S1 Degree

By
Khamalatul Arsyiyi
0701050049
A2

ENGLISH DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2012
DEDICATION

- My beloved father and mother, thanks a lot for your endless love and motivations that make me realize that I have to be best for you, I love you so much.
- My beloved sisters, thanks for your attention, motivations, and support.
- My beloved friends, thanks for your motivations and support.
MOTTO

Allah SWT is my destiny, just remembers Allah SWT everyday

And everytime keep always our spirit and never give up

To be very late better than

If there is a will there is a way

There is no success without sacrifice.
PREFACE

Bismillahirrohmanirrohim

Alhamdulillahi Robbil’alamin, by the grace of Allah SWT, the writer has succeeded in completing this thesis. This thesis is submitted to fulfill one of the requirements to get S. Pd degree at the English Departement of Faculty of Teacher Training and Education, Muhammadiyah University of Purwokerto.

The writer to express her great appreciation and special thanks to:

1. Dr. H. Syamsuhadi Irsyad, S.H., M.H., as the Rector of Muhammadiyah University of Purwokerto.
2. Drs. Joko Purwanto, M. Si as the dean of the teacher training or education faculty, who has permitted the writer for doing this thesis.
3. Endang Kusrini, S. Pd., M. Hum as the head of English Departement of Muhammadiyah University of Purwokerto.
4. Drs. Pudiyono, M. Hum as the first supervisor who has given much attention, so the writer could finish this thesis.
5. Saefurrohman, S. Pd., M. Pd as the second supervisor for the good advice and guidance in finishing this thesis.
6. Ikhsan Utomo, S.Pd as the Headmaster of MTs Muhammadiyah Bumiayu who has given permission to the writer to conduct the research.
7. Irma Dewi Fatimah, S.Pd as the English Teacher of MTs Muhammadiyah Bumiayu who helped the writer in the research.
8. All of the eight grade students of MTs Muhammadiyah Bumiayu who have given good participation in this research.

9. All lectures of English Departement of Muhammadiyah University of Purwokerto for the guidance during her study.

10. My beloved father, mother, and sisters, who are always in my side, from whom I got inspiration and motivation to do this thesis.

11. All of my friends who helped and gave aids to finish this thesis.

Last but not least, the writer hopes that this will give some contributions to the English teacher, English Departement students and all the readers. The writer believes that there are weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

Purwokerto, November 2011

The writer
# TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE</td>
<td>i</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>ii</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>iii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>iv</td>
</tr>
<tr>
<td>PREFACE</td>
<td>v</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>vii</td>
</tr>
<tr>
<td>LIST OF TABLE</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF APPENDIX</td>
<td>xi</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>xiii</td>
</tr>
<tr>
<td><strong>CHAPTER I</strong> INTR</td>
<td>RODUCTION</td>
</tr>
<tr>
<td>A. Background of Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Reasons for Choosing Topic</td>
<td>2</td>
</tr>
<tr>
<td>C. Problem of Research</td>
<td>3</td>
</tr>
<tr>
<td>D. Aim of Research</td>
<td>3</td>
</tr>
<tr>
<td>E. Clarification of Terms</td>
<td>3</td>
</tr>
<tr>
<td>F. Contribution of Study</td>
<td>4</td>
</tr>
<tr>
<td><strong>CHAPTER II</strong> LITER A</td>
<td>URE REVIEW</td>
</tr>
<tr>
<td>A. Retelling Story</td>
<td></td>
</tr>
<tr>
<td>1. Definition</td>
<td>5</td>
</tr>
<tr>
<td>2. Purpose of Retelling Story</td>
<td>6</td>
</tr>
<tr>
<td>3. Aspect of Retelling Story</td>
<td>7</td>
</tr>
</tbody>
</table>

The Effectiveness Of Whisper..., Khamalatul Arsyiyi, FKIP UMP, 2012
4. Assessing Retelling Story ........................................ 9
5. Aspect of Retelling Story Test ................................. 12
6. The Concept of Teaching Retelling Story ........... 14

B. Cooperative Game
   1. Definition .................................................................. 15
   2. Advantages of Cooperative Game .......................... 16

C. Whisper and Guessing Game
   1. Definition ................................................................. 17
   2. Advantages of Whisper and Guessing Game .......... 17
   3. How to Do Whisper and Guessing Game ........... 18
   D. Basic Assumption ....................................................... 21
   E. Hypothesis ................................................................. 21

CHAPTER III  RESEARCH METHODOLOGY

A. Method of The Research ........................................... 22
B. Place and Time of The Research .............................. 23
C. Subject of The Research ........................................... 23
D. Technique of Collecting Data .................................... 25
E. Technique for Analyzing the Data ........................... 25

CHAPTER IV  RESULT AND DISCUSSION

A. Result ........................................................................... 29
B. Discussion ................................................................. 34

CHAPTER V  CONCLUSION AND SUGGESTION

A. Conclusion ................................................................. 36
B. Suggestion ................................................................. 36

REFERENCES ........................................................................................................ 38

APPENDIX
# LIST OF TABLES

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Table 1. Rubrics of Score</td>
<td>12</td>
</tr>
<tr>
<td>Table 2. The Schedule of Research</td>
<td>23</td>
</tr>
<tr>
<td>Table 3. Average Score of Class Ability</td>
<td>35</td>
</tr>
</tbody>
</table>
LIST OF APPENDIX

Appendix 1  Pre-test
Appendix 2  Post-test
Appendix 3  Lesson Plan of Experiment Class (1st meeting)
Appendix 4  The Member of Experiment Class (VIIIA) and Control Class (VIIIB)
Appendix 5  Examiner 1’s Scoring of Students’ Speaking in Pre-Test of Experimental Class
Appendix 6  Examiner 1’s Scoring of Students’ Speaking in Post-Test of Experimental Class
Appendix 7  Examiner 1’s Scoring of Students’ Speaking in Pre-Test of Control Class
Appendix 8  Examiner 1’s Scoring of Students’ Speaking in Post-Test of Control Class
Appendix 9  Examiner 2’s Scoring of Students’ Speaking in Pre-Test of Experimental Class
Appendix 10  Examiner 2’s Scoring of Students’ Speaking in Post-Test of Experimental Class
Appendix 11  Examiner 2’s Scoring of Students’ Speaking in Pre-Test of Control Class
Appendix 12  Examiner 2’s Scoring of Students’ Speaking in Post-Test of Control Class
Appendix 13  Average Score of Students’ Speaking of Experimental Class(VIIIA) in Pre-Test (X1) and (X2)Post-Test

Appendix 14  Average Score of Students’ Speaking of Control Class(VIIIB) in Pre-Test (Y1) and (Y2) Post-Test
ABSTRACT

THE EFFECTIVENESS OF WHISPER AND GUESSING GAMES IN TEACHING RETELLING STORY (An Experimental Study at Eight Grade Students’ of MTs Muhammadiyah Bumiayu in Academic Year 2011/2012)

By

KHAMALATUL ARSYIYI

0701050049

The aim of this research was to find out the effectiveness of whisper and guessing games in teaching retelling story. This research was conducted at MTs Muhammadiyah Bumiayu in academic year of 2011/2012.

The experiment was carried out in December 2011. The method of this research was quasi experiment. The total sample was 46 respondents. The respondents were divided into control and experimental classes. In collecting data, the writer used a test as the instrument. The test was administered twice. The first was pre-test, and the second was post-test. The test was a oral test based on theme they choice. After getting the data, the researcher used t-test to analyze the data collected. The method of the data analysis was quantitative.

Based on the result of data analysis, it was found that the test result was 2.225, while t-table score at significant level of $\alpha = 0.05$ for degree of freedom (df): 44 was 2.0154. So, the t-test was higher than t-table (2.225 > 2.0154). It means that the hypothesis which stated that there was positive effect in teaching retelling story using whisper and guessing games at eight grade students’ of MTs Muhammadiyah Bumiayu in academic year of 2011/2012 was accepted.