

**THE COMPETENCE OF THE SECOND YEAR STUDENTS OF SMA
MA'ARIF NU 1 AJIBARANG ON USING MODAL AUXILIARY VERBS
IN THE ACADEMIC YEAR 2009/2010**



A THESIS

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DEDICATION

This thesis is dedicated to:

- ◆ The most special one, my lord Alloh SWT who has been giving me everything to run this study and even this life.
- ◆ My prophet, Nabi Muhammad S.A.W
- ◆ My beloved father and mother,
Thanks for your supports, motivations, attention, material, and your prayer. I know that you love me so much. Thanks for all you have given.
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PREFACE

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Although, the writer believes there are still many weaknesses in this thesis, so, the writer hopes her thesis can give significant contribution to education and environment.

Purwokerto, 11 February 2011

The writer



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ABSTRACT

THE COMPETENCE OF THE SECOND YEAR STUDENTS OF SMA MA'ARIF NU 1 AJIBARANG ON USING MODAL AUXILIARY VERBS IN THE ACADEMIC YEAR 2009/2010

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The aims of this research were (1) to know the level of the student's competence in using modal auxiliary verbs, (2) to find out some errors made by the students in using modal auxiliary verbs at the second year students of SMA MA'ARIF NU 1 AJIBARANG in the academic year 2009/2010.

The method used in this research was descriptive through test. The writer determines second year students of SMA Ma'arif NU 1 Ajibarang as population. There were four classes of second year students in SMA Ma'arif NU 1 Ajibarang. Each class was composed of 30 students for class XI IPA 1, XI IPA 2, XI IPS 1, and XI IPS 2. The total population was 120. The writer took more than 20% (approximately 30%) from population. In other words the sample was 40 students. After conducting the research, it was revealed that the competence of the second year students of SMA MA'ARIF NU 1 Ajibarang in the academic year 2009/2010 in using modal auxiliary verbs was in poor category because the percentage of students' correct answer was 26.56 %. It was found that the percentage of students' error is 54.7%. The error made by the students in using modal auxiliary verbs was substitution because they still have difficulty in understanding and mastering the language adequately and in structure grammar rules especially in modal auxiliary verbs.