THE EFFECTIVENESS OF SCRAMBLED WORDS IN TEACHING SIMPLE PRESENT TENSE
(An Experimental Study on the First Year Students of SMP Negeri 2 Rakit Banjarnegara in Academic Year 2010/2011)

A THESIS
Submitted to English Department as a Partial Fulfillment of the Requirements for S.Pd. Degree

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2011
MOTTO

Always be yourself and No Pain No Gain
DEDICATION

By the mercy of Alloh SWT, the writer accomplished this simple thing that is dedication to:

➢ My beloved father and mother, who never feel tired in giving support, pray guidance, trust, and endless love for me.
➢ My beloved brothers and sisters, who gave me support and motivation,
➢ My beloved niece and nephew (Ijah, Asih, Azis, Ijal, Riris, Ridho, Eksa, Ana, Safa, Farel, Tama), who are my inspiration to always keep smile.
➢ My big family you are is everything for my life.
➢ My best friends; Fin (yayuk), Ufie, Indah, Inung, Yeni R., Yeni S., Tiana P., Rini
➢ My nice friends; Eni M., Ida, Tin, Rita, Ani S., Hasan, Nia, Linda, Ani A., Agie, Fany, Eneng, N.Eny, and all of the students in English department of Ump, you have accompanied me in bittersweet.
➢ Others friends, mz rimbun, mz bian, mz wanta, mz azwar, mz mukhlis, thanks you for supporting me.
➢ My friends in Pondok Sakinah Boarding House.
PREFACE

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Praise is to Allah SWT for blessing and merciful for giving guidance, so the writer could finish this thesis. This is submitted to fulfill one of the requirements to get S. Pd. Degree at the English Department of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

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   Last but not least, the writer hopes that this thesis will give some contributions to the English teacher, English Department students and all the readers. The writer believes that there are still many weaknesses in this thesis. Therefore, the writer accepts constructive suggestions and criticism happily to make this thesis perfect.

Wassalamu’alaikum Wr. Wb.

Purwokerto, February 2011

The Writer
ABSTRACT

The Effectiveness of Scrambled Words in Teaching Simple Present Tense
(An Experimental Study on the First Year Students of SMP Negeri 2 Rakit Banjarnegara in Academic Year 2010/2011)

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The aim of this research was to find out the effectiveness of Scrambled Words in teaching simple present tense. This research was conducted at SMP Negeri 2 Rakit Banjarnegara in the academic year of 2010/2011.

Then, experiment was carried out in December 2010. The method of this research was quasi experiment. The total sample was 64 respondents. The respondents were divided into control and experiment classes. In collecting data, the writer used test. There were two tests. The first was pre-test, and the second was post-test. The test used multiple choice and simple completion. After getting the data, the writer used t-test to analyze the data collected. The method of analysis the data was quantitative.

Based on the result of data analysis, it was found that t-test result was 2.139, while t-table score at significant level $\alpha = 0.05$ for df (degree of freedom) = 62 was 1.990. So, the t-test was higher than t-table (2.139 > 1.990). It means that hypothesis which stated that Scrambled Words was effective in teaching simple present tense on the first year students of SMP Negeri 2 Rakit Banjarnegara in academic year of 2010/2011 was accepted.
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