AN EFFORT TO IMPROVE STUDENTS’ SPEAKING ABILITY THROUGH PICTURE STRIP STORY

(A Classroom Action Research at the Eight Grade Students of SMP Negeri 2 Sumbang in Academic Year 2011/2012)

A THESIS
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DEDICATION

From my deepest and purest heart, I would like to dedicate my thesis to:

1. My beloved parents who always give me support, motivation, advice, prayer and endless love. They are my inspiration and my spirit to finish my thesis. I love you so much.

2. My beloved sister and brother. Thank you for your support.

3. My beloved fiancé (Firman Nurhidayatuloh) who always gives me support, motivation, advice, pray and endless love. I hope you are the best person who is given by Allah SWT for me.

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MOTTO

"Give Allah your best, and He will give you His best as well."

“Regret the past because there are disappointments and mistakes, but make it as a weapon for the future to avoid the other mistakes.”
Bismillahirrahmaanirrahiim.

All praises be to Allah, the universal lord who has bestowed his blessing upon the writer in completing this paper as a partial fulfillment for requirements of S.Pd. Degree of English Department, Teacher Training and Education Faculty, Muhammadiyah University of Purwokerto. Secondly the writer would like to say thanks to:

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The writer believes that there are still many weaknesses in this thesis, as there is nothing perfect in the world. So, the writer welcomes any criticism and suggestions from the readers. The writer hopes that this thesis will give valuable things especially for educational field and also those who are interested.

Purwokerto, 27 Juli 2012

The writer
ABSTRACT

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The study aimed to improve students’ speaking ability through picture strip story. The method was Classroom Action Research (CAR) which was held at the eight grade students of SMP Negeri 2 Sumbang in academic year 2011/2012 as the subject of the research. The number of the students was 35. This study was done from 23 April until 21 May 2012 in cooperation with the English teacher.

The CAR was carried out based on Kemmis and McTaggart design. There were two cycles with two actions in each cycle comprising planning, acting, observing, and reflecting. The data were collected using test, observation, questionnaire, interview, and document. There were two kinds of data; those were qualitative and quantitative data.

The result of the research proved that picture strip story media could improve students’ speaking ability. The test result showed that 74.28% of students gained score ≥7 and reached the KKM. The average of the students’ observation result in speaking class showed that 75.47% of the students were involved in teaching learning process. The data from the students’ questionnaire which was obtained from the ten questions showed that the students gave positive response towards the use of picture strip story media. The average of students’ questionnaire result was 73.14%. The interview result showed that students felt happy and enjoyed when they were doing speaking activities by using picture strip story media in speaking class. Those data proved that picture strip story media could improve students’ speaking ability.
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