

VJ G'GHGE V&GP GU'OF SEMANTIC MAPPING
IN IMPROVING STUDENT'S READING COMPREHENSION
(An Experimental Study on The Second Grade of MTs Ma`arif NU
12 Arenan, Purbalingga in Academic Year 2009/2010)



A Thesis

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DEDICATION

From deepest and purest of my heart. I would like to present my little creation to:

- ❖ Allah S.W.T, for his love, merciful and kindness. Thank for all the patients the peacefulness, the simplicity and for the life itself. Don't let me g far away from YOUR way.*
- ❖ My beloved mother and father you are everything to me, without you I can d nothing.*
- ❖ My beloved husband, thanks for everything that given to me (you are mine and me is yours).*
- ❖ My son, Ahmad Shalahuddin Al-Ayyubi. You are my heat and my love. I love you full.*
- ❖ My beloved grand mother, thank for your kindness who always take care my son patiently. I hope God will give you.*
- ❖ My brothers, soejatmo and suchemy thank you for your kindness. I hope that you can get what you want. Good luck and always success.*
- ❖ My beloved mother and father in low thank you for your prayer and kindness*
- ❖ My sisters in low, Atin, Ummul and En-tif. (Have struggle for your life and for your future)*
- ❖ Thank for Hikmah, Ega who help me take care my beloved son, Ayyub.*
- ❖ Thank to my big family you are is everything for my life.*



MOTTO

*Education is an admirable thing, but it well remembers from to time that
nothing that is worth knowing can be taught,*

(Oscar Wilde, The Critic as Artist)

*The things taught in school and colleges are not an education, but the means of
education*

(Ralph Waldo Emerson, Journal)

*Education as a companion which no misfortune can depress, no crime can
destroy, no enemy can alienate, no despotism can enslave. At home a friend,
abroad an introduction, in solitude a solace and in society an ornament. It
chastens vice,*

it guides virtue, it gives, at once, grace and government to genius. Without it,

What is a man? A splendid slave. reasoning savage.

(Joseph Addison- 1672-1719, The Spectator)

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In the name of Allah, the most gracious and the most merciful.

Praise is to Allah, the lord of mankind and peace be upon the master of the messengers, his families and companions.

The writer would like to express first of all praise to be Allah SWT. Good almighty, for best owing this grace and permitting the writer finished this thesis as partial fulfillment for S.Pd Degree at English Department Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto.

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The writer believe that there are still many weakness coloring the thesis, but the writer wishes that this thesis will have some values for all readers and those who are interested in English teaching process.

Purwokerto, 20 July 2010

The writer



THE EFFECTIVENESS OF SEMANTIC MAPPING IN IMPROVING
STUDENT'S READING COMPREHENSION

(An Experimental Study on The Second Grade of MTs Ma`arif NU12 Arenan,
Purbalingga in Academic Year 2009/2010)

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ABSTRACT

The aims of the study is to know whether or not Semantic Mapping is effective in improving Student's Reading Comprehension on The Second Grade of MTs Ma`arif NU12 Arenan, Purbalingga in Academic Year 2009/2010).The method used was quasi experiment. The population of this research was the second grade of MTs Ma`arif NU12 Arenan, Purbalingga in Academic Year 2009/2010. And there were 113 students. Students were divided into two groups. There were experiment class and control class. The data was collected from 3 May to 4 June 2010.To analyzed the data the writer used T-Test. After the data has been computed by T- Test formula, it revealed that Semantic Mapping technique was effective in improving students reading comprehension. It can be seen from the difference of T-Test result 2.37 and the T-table 1.99 and with df 74 at the level of significance 0.05. By consulting the T-table, T-Test was higher than T-Table ($2.37 > 1.99$). It means the hypothesis was accepted.

Key words: Effectiveness, Semantic mapping, Experiment, Reading comprehension

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