THE EFFECTIVENESS OF USING GUESSING GAME FOR TEACHING PROCEDURE TEXT IN SPEAKING

(An Experimental Research at Second Grade Students of SMK Muhammadiyah 1 Purwokerto in Academic Year 2014/2015)

A THESIS
Submitted to the English Education Department as a Partial Fulfillment of the Requirements for S. Pd Degree

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2015
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DEDICATION

This thesis is whole-heartedly dedicated to:

1. **Allah SWT**, thank you for creating me as I am. Thank you for Your blessing. Thank you for everything in my life.

2. **My beloved mother**, Bu Mujirah. Thank you for always sharing your endless love, laughter, guidance and words of encouragement. You are my best hearer, my best mentor, my best consultant, and my best supporter. Thank you for all the times you have been there for me. I am honored to have you as my mother.

3. **My beloved father**, Pak Jamil Harto Wijaya (Alm). Thank you for always believing in me, loving me unconditionally and being my hero. Thank you for everything that you have done. I will make you proud of me. I proud to call you “Dad” and grateful to have a father like you. I miss you dad.

4. **My beloved little brother** (Syahril Aditama) and little sister (Tati Oktaviani), thank you for making my life happy in so many ways. Thank you for being my best friends and staying by my side. I love you all endlessly.

5. **My special person**, Dika Pujiyanto, S. Pd. Thank you for always supporting me and care of me. Thank you for all your care that have given to me until now. Thank you for being my best person. I love you so much.

6. **My best friends** (The Topics), Shinta Ayu Utami, Nur Azizah Rachman, Ridlo Fenolidias, and Erewindah Mrihjayarti Amangunsari. Thank you for all your support and prayer. Our friendship taught me manything. Thank you for being my best place for sharing anything. I really love you all.

7. **Nailatul Khasanah** who have accompanied and helped me in conducting this research.
MOTTO

- Never lose hope, because it is the key to achieve all your dreams
- Stop dreaming and start doing
- Struggle that you do today is the single way to build a better future
- You do not need to be great to start something
- Do it now and do not ever put off because the chance may not come twice
- Too many think just make you afraid to pass your life
- Your greatest strength is the courage to try and also the courage to fail
- Ongoing complaints are the signs that you’re the smaller person than the problem you have

*If OPPORTUNITY does not come to you, then CREATE IT!*
ACKNOWLEDGMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahi rabbil’alamin. All praises be to Allah The Almighty who has given the strength and the blessing so that the writer could accomplish this thesis as a partial fulfilment of the requirement for S.Pd. Degree of Teacher Training and Education Faculty of Muhammadiyah University of Purwokerto. Then, the writer also realizes that this thesis could not be finished without helps, guidance and support from the others. Therefore, the writer wishes to express greatest appreciation and deepest thanks to:

1. Drs. Bambang Surosó, M. Hum., as the supervisor who has given his valuable guidance, advice, encouragement, suggestions and patience during the writing process of this thesis so that the writer can finish this thesis.
2. Drs. Pudiyono, M. Hum., as the Head of English Education Department of Teacher Training English and Education Faculty of Muhammadiyah University of Purwokerto, who always gives motivation to all English Education Department students.
3. All of the lectures who have delivered their useful and valuable knowledge.
4. Drs. Syamsuhadi Irsyad, SH., M. H. as the Rector of Muhammadiyah University of Purwokerto.
5. Drs. Ahmad, M. Pd., as the Dean of Teacher Training and Education Faculty on Muhammadiyah University of Purwokerto.
6. Agus Suyono, S. Pd., as the headmaster of SMK Muhammadiyah 1 Purwokerto who has allowed the writer to conduct the research in that school.
7. Dra. Widiati, as the English teacher of SMK Muhammadiyah 1 Purwokerto who help the writer in conducting this research.

8. All of the second grade students of SMK Muhammadiyah 1 Purwokerto, particularly XI AK 1 and XI AK 2 class who have participated well in this research.

9. The writers’ beloved mother, father and sister who always give their support, prayers, caring and love.

10. All people who have given their contribution for completing this thesis.

The writer realizes that this thesis is still far from being perfect. Therefore, the writer would sincerely accept any constructive criticisms and also suggestions from the readers. Hopefully, this thesis will be useful for the readers, particularly those who are interested in teaching and learning English.

Wassalamu’alaikum Wr. Wb

Purwokerto, 5th of August 2015

The writer
ABSTRACT

THE EFFECTIVENESS OF USING GUESSING GAME FOR TEACHING PROCEDURE TEXT IN SPEAKING
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By

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The aim of this research was to find out the effectiveness of guessing game to improve speaking skill in teaching procedure at second grade students of SMK Muhammadiyah 1 Purwokerto in academic year 2014/2015. This research used quasi experimental research involving twenty two students of class XI AK 2 as experimental class and twenty students of class XI AK 1 as control class. Guessing game was applied in experimental class while control class was not given any special treatment. Test was used to collect the data, namely pre-test and post-test. The test focus on the language expression of present tense and imperative sentence. After data was taken, it was analyzed using t-test formula. The result of t-test computation was 1.81, and the value of t-table at the level significance 0.05 with degree of freedom 40 was 1.68. Thus, the result of t-test computation was higher than the value of t-table (1.81 > 1.68), and it means that the hypothesis was accepted. Therefore, it could be concluded that guessing game was effective to improve speaking skill in teaching procedure at second grade students of SMK Muhammadiyah 1 Purwokerto in academic year 2014/2015.

Keywords: guessing game, speaking skill, experimental research, procedure
TABLE OF CONTENT

TITLE ................................................................................................................................. i

APPROVAL ........................................................................................................................ ii

LEGALIZATION ................................................................................................................. iii

APPROVAL OF SCIENTIFIC ARTICLE ........................................................................ iv

STATEMENT OF AUTHORSHIP ..................................................................................... v

DEDICATION ................................................................................................................... vi

MOTTO ............................................................................................................................... vii

ACKNOWLEDGEMENT ................................................................................................... viii

ABSTRACT ........................................................................................................................ x

TABLE OF CONTENT ...................................................................................................... xi

LIST OF TABLES .............................................................................................................. xiii

LIST OF FIGURES ............................................................................................................. xiv

LIST OF APPENDICES ..................................................................................................... xv

CHAPTER I INTRODUCTION

A. Background of the Research ........................................................................................ 1

B. Reason for Choosing the Topic ..................................................................................... 2

C. Problem of the Research .............................................................................................. 2

D. Aim of the Research .................................................................................................. 3

F. Contribution of Research ........................................................................................... 3

CHAPTER II LITERATURE REVIEW

A. Speaking ....................................................................................................................... 4

  1. The Definition of Speaking .................................................................................... 4

  2. The Purpose of Speaking ..................................................................................... 4

  3. The Aspect of Speaking ....................................................................................... 5

  4. Teaching Speaking ............................................................................................... 7
LIST OF CHART

Chart 1  Percentage Pre-test and Post-test Result In Control Class ........................................29
Chart 2  The Students’ Speaking Skill Result In Control Class ..................................................30
Chart 1  Percentage Pre-test and Post-test Result In Experimental Class ................................31
Chart 2  The Students’ Speaking Skill Result In Experimental Class .....................................32
Chart 1  Class Mean Result of The Control Class ....................................................................33
LIST OF TABLE

Table 1 The Result of Students’ Speaking of The Experimental and Control Class .......34
LIST OF APPENDICES

Appendix 1

1. The result of students’ speaking skill of Experimental class and control class
2. The result of student speaking of Experimental class and control class

Appendix 2

1. T-table

Appendix 3

1. Pre-test and Post-test Question

Appendix 4

1. Lesson Plan of Experimental Class
2. Lesson Plan of Control Class

Appendix 5

1. Official Letter