CHAPTER I
INTRODUCTION

A. Background of the study

Vocabulary is considered as an important component for students to be mastered because of some reasons. First, by having vocabulary students are able to explore their idea through written or spoken. Second, by mastering a lot of vocabulary, students easily do tasks that are given by teachers. So that, by mastering vocabulary it can help students understand English in written or spoken information. Consequently, the aim of the learning process will be reached well. Nation states that vocabulary teaching will help learners especially for the-focused activity such as listening, speaking, reading, and writing. In short, vocabulary is major part learning language that should be mastered by the students.

Although vocabulary in learning a language is important there are some reasons why teaching vocabulary finds difficulties. First, the lack of material sources so students’ mastery of vocabulary is few. So that, it needs more sources in order to make students’ vocabulary increase. Second, the monotonous of teaching vocabulary that makes students get bored.

Therefore, authentic materials as learning sources to be used for teaching vocabulary because of some reasons. First, authentic materials provide various themes or topic. The more various themes they are, the more vocabulary they have. It means that different topics contain different vocabulary. Second,
authentic materials contain a wide variety of text type. They can encourage reading for pleasure because it will affect to students’ mastery in vocabulary. Third, authentic materials contain different language style. Since authentic materials have various text types so they have own language style. In sum up, as a sources learning the diversity content of authentic materials it can help students to increase their motivation in learning English and as a reference for teaching vocabulary.

Furthermore, a research that was conducted by Halijah on 2010 entitled “The Effectiveness of Using Authentic Materials to Improve Students’ Vocabulary to Develop Descriptive Paragraphs” proved that by applying authentic materials to teach descriptive paragraphs the students’ vocabulary improved significantly.

Based on the explanation above, this research will investigate authentic materials for teaching vocabulary. This study will take a title “The Effectiveness of Authentic Material in Teaching Vocabulary”.

B. Problem of The Study.

The problem of the study can be formulated as follows: “Are authentic materials effective in teaching students’ vocabulary?

C. The Aim of The Study.

The aim of the study is to know whether authentic materials are effective in teaching students’ vocabulary or not
D. Reason for Choosing the topic.

There are some reasons for choosing the topic:

1. The importance of vocabulary mastery is to explore idea through written or spoken form and able to understand English in written or spoken information.

2. The importances of authentic materials are containing various theme or topic, wide variety of text type, and language style.

E. Contribution.

Through this research, it is expected that the result of this research will give more contribution for teacher and students.

1. For the teacher
   a) Adding new sources in teaching vocabulary, especially by using authentic materials.
   b) Improving their teaching skill by getting more experience to teach vocabulary. Hopefully, by using authentic materials teachers opened minded toward another sources, especially using authentic materials.

2. For students
   a) Giving an experience of learning vocabulary through authentic materials
   b) Motivating students to be more interested in learning English especially in learning vocabulary using authentic materials.
F. Clarification of the Term.

1. Vocabulary

Lehr and Osborn (2004) define vocabulary as knowledge of words and word meanings in both oral and printed language and in productive and receptive forms.

Materials of English contain several of topics, in this study only focus on describing people and places. Scope of vocabulary that will be studied in this research is noun, verb, adjective, and adverb.

2. Authentic materials

Nunan (1989) defines authentic materials as any materials which have not been specifically produced for the purpose of language learning process.

The scopes of authentic materials that will be used are printed materials.