THE EFFECTIVENESS OF USING *CHANGE CHAIRS GAME* IN TEACHING GRAMMAR (FUTURE CONDITIONAL SENTENCE)

A THESIS

Submitted to English Department as a Partial to Fulfillment of the Requirement for S.Pd. Degree.

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TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2014
MOTTO

MAN PROPOSES, GOD DISPOSES

MANNERS MAKE MAN

WHEN THERE IS A WILL, THERE IS A WAY

LOVE YOUR LIFE, LIVE YOUR LOVE

BE A BIGGER THAN A PROBLEM

PROBLEM IS NOT AN OBSTACLE, BUT IT IS A CHALLENGE

YOU CAN IF YOU THINK YOU CAN
DEDICATION


My beloved father, Nurudin Paino, thank you for the support
My beloved mother, Siti Sangidah thanks for praying
My cute sister, Irhasul Karimah, thank you for the smile
My older sister and my older brother, Mukaromah and Zuli Fathurohman, thanks for your praying
My special bie, Ahmad Fauzi, S.E ‘Bejo’, thanks for supporting me
My big family in Wanareja, I love you all
My friends in the struggle: Rina, Indah, Salas, Dias, Atik, Sophie. All class my classmate in class A and B.
All of the friends in KUI: mas ody, mas arif, sophie, awip I am proud of u
All members of Cleopatra Kost, and the owner as well
All of my friends whom I can’t mention the name one by one,
Thanks for your support, attention, and prayer
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Purwokerto, February 2014

The writer
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ABSTRACT

THE EFFECTIVENESS OF USING CHANGE CHAIRS GAME IN TEACHING GRAMMAR (FUTURE CONDITIONAL SENTENCE)

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1001050052

This research was conducted to investigate the effectiveness of Change Chairs Game in increasing student’s mastery in grammar especially future conditional sentence. It was done especially for the ninth grade of SMP N 3 Purwokerto. It consisted of 60 students. Two classes were selected as an experimental and control group and both classes got different treatment. Each group consisted of 30 students. The use of Change Chairs Game as a technique of treatment was implemented in the experimental group, while in the control group the treatment was conducted in a conventional way.

The data were gained from tests (pre-test and post-test), which were administered to the experimental and control group. In the pre-test, the mean of experimental group before getting treatment using Change Chairs Game was 60.4 (fair), while the control group’s mean was 63.06 (good). In the post test, the mean of experimental group after getting treatment was 85.86 (very good) while the mean of control class was 78.53 (good). It can be seen that the students’ grammar score in experimental group was significantly higher than the control class. Then, it was also supported by t-test computation result. The t-obtained was 16.798 with t-value at the level of significance 5% for N 60 which has score 2.042 and the degree of freedom 58. Thus, it could be concluded that the hypothesis was accepted, since t-obtained was higher than t-table (16.798>2.042).
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